



Coorow
Primary School
Learning for Life

Parent Information Book

2025



Our school values

I am responsible. I am brave.

I am resourceful. I am a learner.

ADMINISTRATION

Principal: Ms Jancy Whyte jancy.whyte@education.wa.edu.au
MCS: Mrs Denise Millstead denise.m.millstead@education.wa.edu.au
Phone: (08) 9952 2800
Address: 14 Bristol St
Coorow WA 6515
Email: coorow.ps@education.wa.edu.au

SCHOOL HOURS

8.50am Lessons commence
10.40 - 11.00am Recess
12.45pm – 1.05pm Lunch—playing time
1.05pm—1.20pm Lunch—eating time
3.05pm End of school day (2.35 Tuesdays only)

2025 TERM DATES FOR STUDENTS

Term 1	Wednesday 5 February – Friday 11 April
	Holidays: Saturday 12 April - Sunday 27 April
Term 2	Tuesday 29 April - Friday 4 July
	Holidays: Saturday 5 July – Sunday 20 July
Term 3	Monday 21 July - Friday 26 September
	Holidays: Saturday 27 September – Sunday 12 October
Term 4	Tuesday 14 October - Thursday 18 December

2025 SCHOOL DEVELOPMENT DAYS – PUPIL FREE

Monday 28 April, Monday 25 August, Monday 13 October

2025 CLASSROOM ORGANISATION and CONTACTS:

ECE Room: Kindy, Pre-Primary

Teacher Catherine McIver, Education Assistant Terina Campbell
catherine.mciver@education.wa.edu.au

Junior Room: Yr 1, Yr 2, Yr 3

Teacher Renae Johns, Education Assistant Gaye Criddle
renae.johns@education.wa.edu.au

Senior Room: Yr 4, Yr 5, Yr 6

Teacher Jeni Stevens, Education Assistant Roslyn Campbell
jennifer.stevens@education.wa.edu.au

*Education assistants work mainly in one room, but are timetabled to move between classes to provide assistance to students at the times it is most needed.

READY FOR SCHOOL

ENROLMENT

Please contact the office for an enrolment form. Parents of new students and Kindergarten students are reminded that BIRTH CERTIFICATE and IMMUNISATION STATEMENT must be produced before a child can be enrolled. Various permission forms must be completed and general medical information must be provided. **Students with identified medical conditions (eg asthma, severe allergies) will need to obtain a medical action plan from a doctor.**

STUDENT REQUIREMENTS AND FEES

The school provides text books, work books, art supplies and maths equipment. Pupils are required to provide items for their personal use such as pencils, rulers, rubbers, coloured pencils, file paper, scissors etc. These are detailed on your book-list. Please check these items periodically to ensure your child is well equipped.

A full list of contributions, charges and personal use items will be sent to you before the end of the 2024 school year.

LOST PROPERTY/NAMING OF ARTICLES

Please ensure every article of clothing brought to school is marked with at least a family name. The student's name should be marked on all books, pads, pencils, cases etc. Items of lost property are kept in a box in the store room near the fridges, and parents may look there for missing items.

HEALTH

We are very fortunate that the WA Country Health Service provides the services of a speech therapist, occupational therapist, therapy assistant, school nurse, and continence nurse to support student health. We also receive visits from the school psychologist several times per term. If a teacher feels that your child would benefit by working with one of these services, they will discuss the matter with you and obtain your consent to submit a referral.

If you have any concerns about your child's growth or any aspect of their development, please contact the teacher to obtain a referral.



ATTENDANCE AND HOME READING

Attendance and home reading are the non-negotiables for student success. They need to happen every day.

ABSENCES FROM SCHOOL

Students should attend school EVERY DAY, unless they are ill.

Department of Education regulations state that if your child is absent you must forward an explanation to the school—by email, telephone, note, online through Audiri, or in person to the teacher or office. In the event of an absence not being explained, parents will be contacted to submit details.

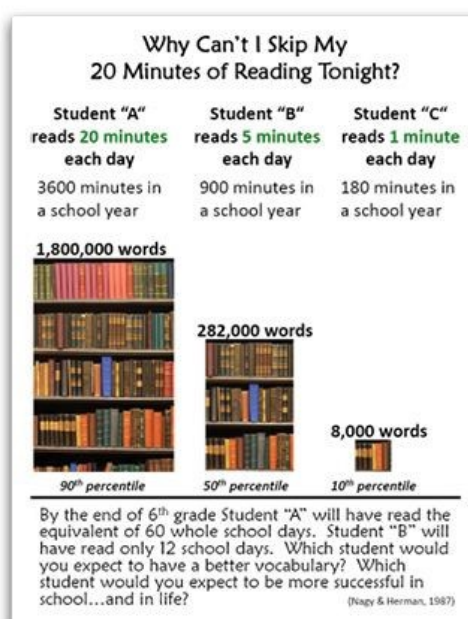
Attendance is a focus area for the Department of Education and audits are carried out regularly, so your prompt replies are appreciated.

STUDENT DIARY AND HOME READING

Each student is issued with a reading diary. Children from PP—Yr 6 will bring home a reading book each day. Children from Pre-Primary to Year 3 should read aloud to a parent each day. Children from Years 4–6 are expected to read for 20 minutes per night—they may read silently. Please sign the diary to show that home reading has been completed. Mark the running total of the number of nights' reading in the box each day, as children are rewarded for completing home reading (25, 50, 75, 100 nights etc).

As the diary is checked daily by teachers, it can also be used for communication about absences or other matters relevant to your child.

**1,792,000 reasons
why your child needs
to read every day**



SCHOOL COMMUNICATION

KEEPING IN TOUCH

Our personal communication is done via telephone and email. Please make sure your contact details are up-to-date. We also send important information and notices via the Audiri App, available from the App Store or Google Play.

Term planners and curriculum overviews are sent home each term. We publish a newsletter in weeks 5 and 10 of each term, and you can see posts and photos of school events on the Coorow Primary School Facebook page. Your child will message you about their classwork via See-Saw: they love it when you reply.

All school plans, policies, emergency planning information, contact details, copies of newsletters, calendars etc are available at our website www.coorowps.wa.edu.au which will be operational for the new school year.

CLASSROOM VISITS

Parents are welcome to visit classrooms before and after school. Call in and ask your child to show you their books and tell you what they have been doing. To see your child's class 'in action', please speak to the child's teacher or visit <https://signup.zone/FHzW6wyGyyHmRxLFK> to volunteer as parent helper.

Open classrooms are held after almost all assemblies. These are an informal opportunity for you to visit your child's classroom, see their workbooks, view work displayed in the classroom, and ask them about the things they do in class.

MEETING WITH YOUR CHILD'S TEACHER

Teachers hold parent meetings early in term 1 where they explain their classroom organisation and expectations of students, as well as the weekly timetable. You will find it helpful to attend these meetings.

All parents are encouraged to maintain regular contact with the teachers to discuss progress, share concerns, ask questions and celebrate improvement. Interviews may be requested by parents or teachers at any time during the year if there are any concerns about a student's progress, behaviour, or wellbeing, but **you don't have to have any concerns to ask for a meeting**. You may just want to touch base. Please email or visit the teacher to make an appointment. **Teachers are never too busy to meet with you.** It's part of their job!

SCHOOL REPORTING 2025

Report cards will be issued late term 2 and term 4, and formal parent interviews will be held in the last weeks of those terms, after reports have gone home. All parents are encouraged to attend an interview, regardless of their child's achievement level, as this is an opportunity to discuss their strengths, areas of concern, their social-emotional development, and how you can help at home.

Parents of children with Individual Education Plans (IEPs) will meet with teachers near the start of each term.

ASSEMBLIES

Assemblies are usually held in weeks 5 and 10 of each term at 2.00pm. Assembly dates will be included on the term planner and parents of all students K-6 are invited to attend when they can.

There is no week 10 assembly in term 4. If it is necessary to adjust the date or time of an assembly due to school events, parents will be advised in advance of the changes.

The focus of each assembly is on student achievement and learning. Students will receive honour certificates and other awards, and have an opportunity to showcase their learning to the audience.

STRATEGIC PLAN & ANNUAL REPORT





The school's annual reports and the Public School Review report are available via the school website or at Schools Online (www.det.wa.edu.au/schoolsonline). Within this report you will find a summary of the school year including NAPLAN & other assessment results, budget performance and school programs.

The school strategic plan is available on the school website, at Schools Online, or through the school office. The strategic plan outlines the goals, targets and focus areas set by the school and endorsed by the school board for the immediate and longer term future.

CONCERNS AND OTHER COMMUNICATION

We encourage parents to contact us with concerns about their child's educational outcomes and wellbeing. Addressing concerns early is important in providing the best outcome. The school will listen to your concerns, answer your questions and explore options with you. Please refer to the school's complaints management policy (on the website or available from the office) if you are not satisfied with the outcome and wish to take your concern further.

For further information about who to contact with concerns or for other matters, please see the table on the following page.

MOST STUDENTS ATTEND SCHOOL EVERY DAY	EVERY DAY AT SCHOOL COUNTS	ATTEND ALL DAY, EVERY DAY
<p>It's important that children are at school all day, every day 🗣️🗣️🗣️🗣️</p> <p>OK reasons to stay home from school</p> <p> sick  natural disasters</p> <p>It's NOT OK to skip school to shop, sleep in, finish an assignment, go on holidays</p> <p></p>	<p>Missing even 1 day can make a difference</p> <p>1 day off school each fortnight = Missing more than a year of learning over 12 years</p> <p> Each day's learning builds on what has been learnt before</p> <p>Good attendance begins in Prep  It's where good habits begin</p>	<p>Each 1% Increase in student attendance </p> <p>may relate to 2-3 NAPLAN scale score points * </p> <p><small>*Based on historical data</small></p> <p>What parents can do</p> <ul style="list-style-type: none">Promote the importance of schoolGet to know the teacherGo to school eventsRead the school newsletterBe organised at homeSupervise homeworkAsk about your child's dayVolunteer to help at school <p>Get involved in your child's school</p>

Your question or problem	Who to approach
School policies	Principal – by phone, email or appointment.
Confidential queries about the welfare of your child	Principal – by phone, email or appointment.
Problems with the class teacher	Firstly, contact the teacher by note, email, appointment, or by phone after 3.05pm. If the problem is not resolved after contacting the teacher, contact the principal, preferably by email, to arrange a meeting.
Problems with the principal	Firstly, contact the principal by email, telephone, or appointment. If the problem is not resolved after contacting the principal, please refer to the Coorow Primary School Complaints Management Policy for details about how to escalate your complaint.
Bullying or other problems with friends	Class teacher - by note, email, appointment, or by phone after 3.05pm.
Classroom routines, academic work or homework	Class teacher - by note, email, appointment, or by phone after 3.05pm

Help us to contact you

Please always ensure that the school has your current phone number, email address, and up-to-date details for an alternative contact person in case of emergency.

Download the free Audiri app from the App Store or Google Play

As the school office is unattended on Fridays, we ask that parents limit telephone calls to urgent matters, such as bus changes.



THE SCHOOL DAY

SCHOOL UNIFORM

School uniform is :

Every day—any combination of:

- School dress (worn with bike shorts underneath)
- Maroon or black shorts or skorts as appropriate
- Maroon and white polo with crest / Yr 6 Leavers' shirt
- Maroon jumper with crest, maroon tracksuit pants

Thursday (Sports Day)

- Faction tee shirt instead of polo or Leavers' shirt - optional

Other essentials

- **Maroon wide-brimmed hat, every day. (Coorow Primary School has a “no hat, no play in the sun” policy.)**
- **Appropriate closed-toe footwear is required at all times**

Uniforms, including hats, can be ordered through the P&C uniform co-ordinator, Tennille du Boulay. Some items are held in stock but the main order is placed early in Term 4 each year. Second hand uniforms are always available through the office. Please contact office staff for more details.

The P&C has provided black and white shirts that are lent to interschool sports competitors as we compete as a combined team with Eneabba.

LUNCH TIME

Students play from 12:45–1:05, then eat in the undercover area or at the benches under the trees from 1:05–1:20. They are supervised by a staff member as they eat.

Students are required to bring their own lunches. Lunches are stored in the student fridges located on the verandah near the staff room, and on the K/P/1 verandah. If your child has left their lunch at home please let the office know as soon as possible so that we can provide something suitable.

If your child is not eating at school, packing a small recess meal and a small lunch in separate boxes may encourage them to eat more.

LIBRARY

Students attend weekly library sessions on Thursday afternoons. (Kindy students attend on a different day and parents will be notified of this.) We have a well stocked library with a broad range of titles for students to enjoy. Books are borrowed from week to week and students must have a library bag to transport books to and from school.

Our library is largely funded by the P&C. Proceeds from sales of Scholastic Book Club and Book Fairs also go towards the library.

LEARNING PROGRAMS

PHYSICAL EDUCATION

Phys Ed day is Thursday. Students must wear shoes that are suitable for active sporting activities.

Our factions are Rockets (Red) and Jets (Yellow). Each student will be allocated a faction. Students participate in many activities in their factions and senior students are selected to be faction captains, providing them with many opportunities for leadership.

We combine with Eneabba Primary School for many interschool sporting activities.

Members of our combined team wear black and white shirts for interschool events. (These are provided by the P&C if students do not have their own.)

Our policy is to participation in all sporting activities rather than the highly competitive attitude of winning at all costs. Good sportsmanship is expected at all times. Please promote this with your children.

SWIMMING LESSONS

In-Term swimming lessons are conducted at the Coorow Pool at the end of Term 4, subject to the availability of teachers.

JOGGING CLUB

Several times per week (weather appropriate) during Term 2 & 3, students participate in Jogging Club. The aim of Jogging Club is to build fitness, set goals around physical achievement and promote regular exercise. Students set personal goals and keep a record of their progress.

LANGUAGE OTHER THAN ENGLISH (LOTE)

Students in Years 3 to 6 study French. This year, French will be delivered online by a teacher from the School of Isolated and Distance Education for approximately one hour per week.

LEARNING SUPPORT

Students requiring extra support with their learning participate in short focused Literacy or Numeracy sessions up to 4 times per week. They work individually with a teacher or an Education Assistant on a program determined by the class teacher.

SCHOOL CAMP

A camp is held for students in Years 3 – 6 every second year (even years).

STUDENT WELFARE AND SAFETY

ILLNESS AT SCHOOL

Ensure that the school's admission card has accurate and up-to-date contact details and addresses for those to be contacted if your child is ever sick at school.

HEALTH NEEDS

If a student has a specific health problem (eg asthma, allergy), parents are required to complete a medical form outlining emergency procedures, treatment and medication. For severe conditions, a medical form from a doctor and a Negotiated Health Plan will be required. Please obtain these forms from the office.

DENTAL TREATMENT

Parents will be advised when the Mobile Unit is in Carnamah and then they will be asked to make appointments to take their child(ren) in for the free service.

TOYS/PERSONAL EQUIPMENT/JEWELLERY AT SCHOOL

Please do not allow your children to bring toys, personal sports equipment, or personal electronic equipment to school because of the danger of theft or damage. We do not allow children to bring toys for Show and Tell. Students who use a device on the bus must keep it zipped in their bag. **NO** responsibility can be accepted for loss or damage.

Jewellery should not be worn as it can cause injury.

HEAD LICE

Often the prevalence of head lice is seasonal and there are times in the school when we experience an influx of headlice. Please check your children's hair regularly and notify the school if your child has lice.

Children with active lice should be kept home until the live lice have been treated. It is not necessary to keep a child home if some dead eggs remain. Advice on treatment options is available from the office.



STUDENT WELFARE AND SAFETY

INTERNET POLICY

The school abides by the Department of Education policy (Students Online) with regards to internet use. Details of the policy can be found on the Department of Education website. Forms are sent home at the start of each year clearly outlining expected student behaviour. Parents are asked to discuss these with their children, then both parent and child sign the form. You will also be asked to give permission for your child to access a range of 3rd party services (eg services and websites that are external to the Education Department.)

EXCURSIONS

We will seek a general permission for excursions within the Coorow townsite at the beginning of the year. For other excursions, all students attending must have consent from parent/guardian for each separate excursion. A permission request will be sent home, along with information regarding the excursion. You can usually give your consent by completing a hard copy, or via the Audiri app, which is easy and immediate. Students without parent/guardian's permission to attend may not participate in excursions. **When you complete and return permissions promptly, it makes our planning much easier.**

PERMISSION TO USE VISUAL IMAGES

A form granting permission to use photographs/ images of students will be attached to your enrolment forms. It will grant or deny permission and **must be completed.**

STUDENTS ARRIVING / LEAVING SCHOOL GROUNDS

Students should arrive between 8.15 and 8.40. Those who arrive at school before 8.15 must report to the school office for supervision. The classrooms are not open and teachers are busy preparing for the day, so they are unable to supervise students.

No child is permitted to leave the school grounds without the permission of a parent. If you need your child to leave the grounds (for example for a medical appointment), he or she must be picked up by an adult. Please enter the school via the school office and sign your child out. Sign them in again on return.

Students arriving late must also be signed in at the office by a parent or guardian.



Coorow
Primary School
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STUDENT WELFARE AND SAFETY CONT.

BUSHFIRE

Our school is in a bushfire zone. The Education Department supports us to ensure that comprehensive planning is in place to keep students, parents and staff safe in case of fire. You can access our full bushfire plan on the school website.

Key messages are:

- **If a fire behaviour index of 75 (extreme fire danger) or greater is forecast for the Shire of Coorow, a school may be required to invoke a pre-emptive (planned) closure.**

Parents and carers will receive a text message to inform them of a possible pre-emptive closure of the school.

The final decision to pre-emptively close the school will be confirmed with the principal no later than 4:30 pm on the day before the pre-emptive closure. Parents and carers will receive a text message to either confirm or cancel a pre-emptive closure of the school. **If the forecast changes after the 4:30 pm deadline, the school remains closed.**

- The school may also be closed in case of an active bushfire event. You will be notified about this and asked to keep your children at home. You will be notified when the school can reopen.
- If there is a bushfire while children are at school, please DO NOT come to pick them up until you have been notified that it is safe for you to do so. When you do pick them up, they must be signed out so we have a written record of students that have left our duty of care.
- The principal will take instructions from DFES who will know whether it is safest to remain at school in our fireproof invacuation room; evacuate to Maley Park; or evacuate to another town. The staff will remain with the students at all times, and you will be kept informed about what is happening.
- We practice both evacuation and invacuation drills throughout the year so that teachers and students know how to respond in case of emergency.

The Australian Fire Danger Ratings (AFDRS) levels are:



CODE OF CONDUCT

Whilst visiting our school we ask that you be respectful & courteous. Abusive and/or offensive language will not be tolerated. Thank you for your ongoing support and cooperation.

All students have the right to:	All students have the responsibility to:
<ul style="list-style-type: none"> • Be treated with Respect and Courtesy • Learn without disruption in a purposeful and supportive environment • Have their property respected • Work and play in a safe, secure and friendly environment. 	<ul style="list-style-type: none"> • Ensure that they behave in a manner which is not disruptive to others • Ensure that they display good manners and a positive attitude • Ensure that they protect the safety and well being of others • Keep our school environment clean, neat and tidy.
All staff have the right to:	All staff have the responsibility to:
<ul style="list-style-type: none"> • Be treated with Respect and Courtesy • Work without disruption • Work in a safe, secure and clean environment • Receive cooperation and support from parents. 	<ul style="list-style-type: none"> • Model respectful and courteous behaviour • Establish positive staff-student relationships • Keep our school environment clean, neat and tidy • Ensure good organisation and planning • Report student progress to parents.
All parents have the right to:	All parents have the responsibility to:
<ul style="list-style-type: none"> • Be informed of behaviour management procedures and all other procedures affecting their child's health and welfare • Be informed of their child's progress • Be heard in an appropriate forum on matters related to the rights of their child to an appropriate education. 	<ul style="list-style-type: none"> • Ensure the physical and emotional condition of their child is at an optimum for effective learning • Ensure that their child is provided with the materials necessary to make effective use of the learning environment • Support the school in providing a meaningful education for their child. • Be respectful and courteous

SCHOOL BUSES

COOROW EAST Contractor: West Partners
Tel: 0427 521 155
Driver: Ricky and Jenny West

COOROW WEST Contractor: OCallaghan Pty Ltd
Tel: 0427 600 539
Driver: Gerry OCallaghan

CARNAMAH Contractor: Sandy Wallace
Tel: 0429 963 538
Driver: Sandy Wallace

For your child's safety, ANY CHANGES TO YOUR CHILD'S TRAVEL ARRANGEMENTS MUST BE COMMUNICATED TO THE SCHOOL OFFICE OR TO YOUR CHILD'S TEACHER – VERBAL ADVICE FROM CHILDREN CANNOT BE ACCEPTED. Please also notify bus drivers of changes to your regular travel arrangements.

The bus cannot leave the school until arrangements have been confirmed for all children. Failing to confirm your arrangements results in delays and inconvenience to all parents.

Parents must register with School Bus Services via their website if they wish for their child to travel to school by bus: www.schoolbuses.wa.gov.au

The behaviour of student on school buses is primarily the responsibility of parents/carers and drivers may approach parents/carers about student behaviour. Please read the Code of Conduct for travelling on school buses (see overleaf) and discuss this with your children so that they fully understand what they should and should not do.

If you have concerns about student behaviour on a bus please speak with the driver. If problems continue, contact the principal.



SCHOOL BUSES

CODE OF CONDUCT FOR CONTRACT SCHOOL BUSES

Behaviour and examples of how to meet the Code

Respect other people and property.

- Respect other people and their possessions.
- Follow the bus driver's directions without argument.
- Do not interfere with bus property, equipment, shelters and signs by marking or damaging them.

Wait for the bus in an orderly manner.

- Wait well back from the bus until it stops and allow other passengers to leave the bus first.
- Stand quietly without calling out or shouting.
- Do not push other people in the line.

While on the bus, students must demonstrate safe and responsible behaviour.

Students must

- always follow instructions from the driver
- sit properly on their seat (in an allocated seat if this is directed by the driver)
- store school bags under the seat - not in the aisle
- speak quietly and not create unnecessary noise

Students must not

- bully other students
- place feet on the seats
- fight, spit or use offensive language
- throw any article around or from the bus
- consume food or drink, or play music without the permission of the driver
- smoke or vape
- allow any part of their body to protrude out of the bus windows
- move out of their seats, or swap seats if in allocated seats

Use approved bus stops.

- Students will only be allowed to get on or off the bus at the approved bus stop.
- Inform the driver if your child will be using a different bus stop.

When leaving the bus, do so in an orderly manner.

- Wait until the bus stops before standing to get off.
- Leave the bus in a quiet and orderly manner.
- Never cross the road in front of the bus. Wait until the bus has moved away and it is safe to cross the road.

In case of an emergency or a breakdown, follow the driver's instructions.

- Wait until the bus stops before standing to get off.
- Leave the bus in a quiet and orderly manner.
- Wait in the area indicated by the driver.

Please note that this list of examples is not intended to be exhaustive.

PARENT INVOLVEMENT

PARENTS AND CITIZENS ASSOCIATION

This organisation is composed of Parents and Citizens who are interested in helping to provide the best possible education facilities for the children of Coorow. Meetings of the Association are held at each term, and you are cordially invited to attend and see how the group promotes your child(ren)'s education. Coorow P&C raise funds throughout the year and make significant contributions towards important projects in the school.

SCHOOL BOARD

The purpose of the School Board is to enable parents and members of the community to engage in activities that will enhance the education provided by the school. The school board endorses school policies & budgets, provides feedback and advice to the principal, and promotes the school's interests in the community.

An open board meeting is held during Term 4 and all members of the school community are invited to attend.

Nominations for the board will be called towards the end of the school year, in preparation for 2026. Please contact the principal for more information.



CONTRIBUTIONS AND CHARGES 2025

School Charges and Contributions schedule

The 2025 School Charges and Contributions schedule is broken into four sections and will allow you to calculate all costs that may be incurred throughout the school year.

Voluntary Contributions

The total amount of contributions parents/caregivers are being asked to pay has been set at \$50.00 per student which is in line with the School Education Regulations 2000.

It is vital for the school to receive your family's contribution to supplement funding gained from other sources, including the State and Commonwealth governments. All contributions are used for the direct benefit of the children. Money collected is used to purchase resources needed to provide learning activities in the curriculum areas. When each family makes its contribution, the quality of our teaching and learning program is maximised. Our aim is to raise our community's contribution rate to at least 90% for the benefit of all our children.

The table below gives you the breakdown of where we will direct your voluntary contribution to.

Kindergarten/Pre-primary		Years 1 - 6	
Curriculum Area Consumables	\$15.00	Curriculum Area Consumables	\$20.00
Art /T&E	\$20.00	Art/T&E	\$15.00
Photocopy Supplementary to all Learning Areas	\$15.00	Photocopy Supplementary to all Learning Areas	\$10.00
		ICT/Computing Consumables	\$5.00
TOTAL CONTRIBUTION	\$50.00	TOTAL CONTRIBUTION	\$50.00

The contribution per child (\$50.00) equates to \$1.25 per week over the course of the year.

EFT Payments can be made to Coorow Primary School

BSB: 066040 Account: 19908075 / Surname as your reference.

Please note that there has been a change of bank account details.

CONTRIBUTIONS AND CHARGES 2025

GUIDE FOR POTENTIAL CHARGES FOR EXTRA COST OPTIONS SCHEDULE 2025

A breakdown of estimated charges for your child's participation in excursions, incursions, activities for 2025 has been included in the table attached. The amounts shown represent the maximum possible charge for scheduled activities in 2025. Many students will not be required to spend the total amount shown.

****You will not be asked to pay these charges upfront, payments for the following charges are not required until the activities occur.****

NB:

- a) These charges are incremental. For Example: An incursion may cost \$5; this amount is part of the \$60.00 which is the maximum amount you will be charged throughout the year for incursions. The combined cost of all subsequent excursions could not be more than \$55 or the \$60 total would be exceeded.
- b) Not all children in a year level are involved in all listed activities, i.e. only selected students attend interschool sporting events, PEAC etc

[illegible]

Does your child have a chance of being successful?

1 or 2 days a week doesn't seem much but.....

If your child misses....	That equals....	Which is.....	and over 13 years of schooling that's...	Which means the best your child might perform is ...
1 day per fortnight	20 Days per year	4 weeks per year	Nearly <u>1.5 years</u>	Equal to finishing in grade 11
1 day per week	40 Days	8 weeks	Over <u>2.5 years</u>	Equal to finishing in grade 10
2 days per week	80 Days	16 weeks per year	Over <u>5 years</u>	Equal to finishing in grade 7
3 days per week	120 Days per year	24 weeks per year	Nearly <u>8 years</u>	Equal to finishing at grade 4

EVERY DAY COUNTS!