



**April 10 2025**  
**Edition 66**



# THE COOROW QUILL



Our school is built on the land of the Yuat people – the Yuat are part of the Noongar nation. We respectfully acknowledge that the Yuat have been the custodians of this country for many thousands of years and we pay our respects to their Elders past and present.

It was back to work with a big bang for the staff this year as we had just 11 days to complete the preparation for our Public School Review, as well as teach the students and do everything else needed to keep the school running smoothly. Thankfully, we managed to get everything done, and with the very positive review tucked under our belt, we were able to get back to the core business of teaching and learning.

There have been so many activities that kept the students keen and interested, from artistic swimming to solar cars, from meeting a group of Indonesian students online to Naplan testing (well, maybe they didn't enjoy that so much, but they didn't complain). I am sure you have followed these on our Facebook page, and seen your children's achievements on SeeSaw.

I would like to say a big thank you to the staff who have put a lot of their own time into making this a great school.

## SHOUT OUTS

Special thanks must go to Daniel Birch for making us, once-again, a tyre-free school. I know I have already said it, but I can't tell you how grateful I am to Daniel and to the shire council who allowed us to dispose of the tyres for free. No more rallies for me!!

Thank you to all the parents and community members who have nominated or renominated for the school board this year or are continuing their terms on the board. An extra thank you for completing your mandatory screenings so promptly. We appreciate that a lot because it means we don't have to keep responding to Education Department prompts and reminders.

A huge Coorow 'thank you' to Flora, Yuli, Ayu, Ibu Tri (Ayu's mother), Siri and Beam for participating in our Harmony Week celebrations (and Jen who tried, but the little one made it a bit tricky.) Thank you to Catherine McIver who put a lot of work into organising the Harmony Week events



## Dates to remember

Friday 11 April	Last day of Term 1
Friday 18 April	Good Friday
Friday 25 April	ANZAC Day
Monday 28 April	School Development Day
Tuesday 29 April	Students return term 2
Thursday 1 May	ANZAC Day ceremony at school
Monday 5 May	Mother's day event - 1.00pm

Thank you also to Wade, Claire, Shannon, Tennille, Christel, Flora, Taryn, Alex, Matt and Jocelyn who volunteered to assist with the faction and interschool swimming carnivals, and Phil, Luhan, Bevan and Elly-Mae who helped to transport the heavy stuff for us. And thank you to the swim club coaches who have put lots of work into coaching the children this year – we could see a big improvement in their stroke work, and we did a lot better at the interschool carnival than we have done in previous years.

And thank you to Daniel McIver for completing some essential tasks around our buildings and grounds.



## AUSSIE OF THE MONTH

After discussion with the school board, we have decided to implement the Aussie of the Month program, although in our school, it will be the Aussie of the Term.

The Aussie of the Month is the 'younger sibling' of the Australian of the Year program, and over half a million children across the country attend schools where the program operates.

Aussie of the Month recognises and celebrates active citizenship through personal endeavour, achievement and contribution to the community, and promotes the values we share as Australians.

The four Key Values of the program are

- Fair go - the same opportunity for all people and being willing to have a go and give everyone a go
- Mateship - generosity of spirit and compassion for those in need.
- Respect – respect for self, for others, our way of life and the environment.

Inclusion – the acceptance of difference, and making sure that everyone feels that they belong.

We hope that adopting the program will support our curriculum and social-emotional programs that teach about active citizenship. We hope that it will help students to recognize citizenship in others, and encourage them to display it themselves.

Our school's inaugural, or first ever recipient, of the Aussie of the Term is Blake Leavey.

Blake, along with his mum, is participating in the Run for a Reason on May 25. Run for a Reason is Perth's biggest fundraising challenge, where tens of thousands of people come together every year to complete a sponsored run, with funds raised going to support a charitable cause of their choice.

Blake has set himself the target of raising \$500 to support ADHD WA. ADHD WA works to support individuals and families here in Western Australia whose lives are impacted by ADHD, along with those who treat, teach, and work with people living with ADHD. This is a cause that is important to quite a few families and individuals here at our school, including Blake and his family. Blake and Alyce have been up early and out training every morning before school, and he is working with other students to organize a gold-coin-donation free-dress day here at school on May 23, and we are also hoping to encourage other businesses and organizations in town to support Blake with this fundraiser.

## WHAT IS ADHD ANYWAY?

ADHD WA is focused on raising ADHD awareness and informing people of what ADHD really is and how it can impact the quality of those affected by it. ADHD, or Attention Deficit Hyperactivity Disorder, is a neurodevelopmental (or brain development) condition affecting over 5% of people.

Most people with ADHD do not grow out of it. ADHD is often just thought of as 'a naughty boy syndrome' where children have difficulty sitting still, paying attention, or controlling impulsive behaviour, or jokingly referred to as 'Adult deficit disorder, painting it as a parenting problem, but neither of those things are true.

For some people, ADHD is pervasive and persistent to the point of interfering with everyday life in home, academic, social, school and work environments. As well as wriggling and impulsiveness, people with ADHD can suffer from problems prioritizing the tasks they have to do, problems getting started on things and poor time management skills, so they can procrastinate for half a day, then spend the other half working on the least important task. Strangely, they can also be perfectionists, so can work extremely hard on that unimportant task to make sure they get it 'just right.'

They often can't multitask – they start doing one thing and forget everything else. This can lead them to interrupt others instead of taking turns in conversations because they are scared they will forget what they are going to say. Unfortunately, other people see this as just bad manners.

People with ADHD often also have low frustration tolerance, so become annoyed or even explosive when things are not going right for them, when they feel criticised, or their brain becomes overwhelmed.

Not concentrating, not doing their work, interrupting, anger levels – it's not surprising that psychiatrists estimate that by age 10, children who have ADHD receive 20,000 more negative messages from parents, teachers, and other adults than their friends and siblings who do not have ADHD. This can lead them to feel misunderstood, alienated or attacked. They often grow up with a poor self-image, seeing themselves as unworthy, and this can lead to depression in teens and adults.

As you can see, ADHD is a lot more than the noisy or wriggly kid who is always in trouble in the classroom. It impacts the lives of individuals and their families in childhood and adulthood. ADHD WA is an important organization and Blake's fundraising will help them to continue their meaningful work.



## ATTENDANCE

We know that students cannot attend school every day. We need them to stay home when they are sick, and we understand that there are times when family commitments, such as business or medical appointments, mean that families must travel to Perth. Obviously, you can't leave a primary student alone, and you can't always find someone to care for them, so they need to go with you.

However, we need to encourage students to come to school every day that they possibly can. Students who come to school get to participate in every lesson, and lessons build upon one another like bricks, so they develop deeper understandings and firmer foundations for their progress. They also 'know where the class is up to', so they feel safer and more willing to participate in class. Students who attend regularly also do better socially because they 'keep up with their friendships', they know what the 'game of the week is in the playground, and they know the unwritten rules.

We have good news about our attendance this term – if we don't count the kindy class (and we should, because kindy is just as important as big school, and once you enrol it is compulsory to attend, but this time we won't!) we have achieved our target of over 90% attendance with 90.5%. The department works this out by multiplying the number of students by the number of days in the term – there were 1 301 possible attendance days and 1177 1/2 actual attendances.

We were aiming for 95% of absences to be authorised, and 95% of students to attend regularly, but we only made 75% for each. However, this term, there were only 15 unexplained absences compared to 63 in Term 4 last year, and there were only 22 days missed for unacceptable reasons, compared to 60 in Term 3 last year, so our attendance data is definitely a lot healthier. Let's work together to keep up the improvement!

This year, we have decided to give out small tokens to recognise excellent attendance.

We have some special pencils to recognise those students who have at least 95% attendance each term. That means they must miss no more than 2 days over the term, and the absences must be authorised – parents must have notified the school that the absences are due to illness or another reasonable cause.

The pencils are little collectibles: the first time a student earns one, it is just wooden, and it has one star; the next time, they can earn a white pencil (I could not get silver) with two stars, and the third time, they can earn a yellow (like gold) pencil with 3 stars. Anyone who manages to earn all 3 pencils AND has excellent attendance in term 4 will receive a book token to spend through book club.

Ten students achieved 100% attendance this term - Anna, Rory, Emilee Poole, Jasper, Ruby, Lizelle, Luca, Ash, Connor and Shanté,

And the other students who achieved 95% or better are Emmy Hyde (who only missed only half a day, giving her 98.8%!), James, Latayah, Shkelzen, Blake, Eleanor, Lara, Austin, Sierrah, and Kai.



**Patrick - 18 April**

**Ada - 18 April**

**Mia - 25 April**



### **Honour Certificates - 8 April 2025**

**Ada** - For the effort you are putting towards the presentation of your classwork. You are showing pride in your learning and how your work looks. Keep on being proud of your work!

**Emilee** - For consistently joining in with our phonemic awareness activities. All your practice is paying off and you have learned many new skills this term.

**Oliver** - For always giving his best effort and showing wonderful enthusiasm when learning new things. It's lovely to see you so excited about your learning, Oliver!

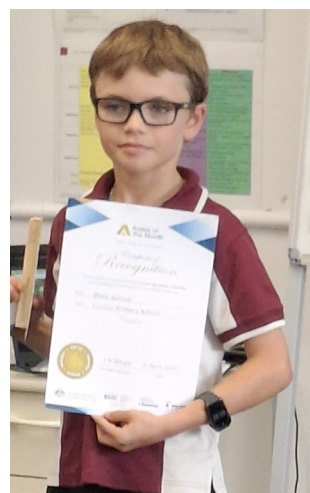
**Lizelle** - For being a responsible and caring leader in our classroom. It has been fantastic to see you helping the younger students with patience and kindness.

**Shanté** - For being a learner with your dedication to improvement especially in mental maths. You are now consistently completing your 20 questions in under 10-minutes consistently achieving a score of 16 or more. Amazing work, your commitment to progress will take you far.

**Blake** - For consistently demonstrating all school values both in class and in the playground. You have had a go and completed all tasks. You have also taken the initiative to be very welcoming to our new student and help them to learn our class and school routines. It is great to see you living our school values so consistently.



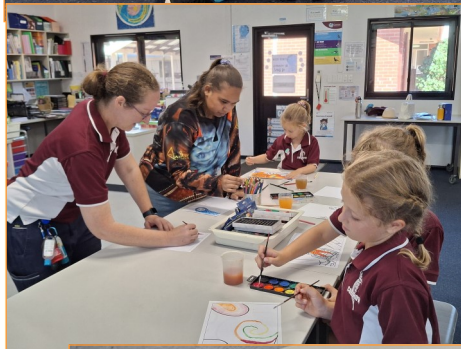
**Blake**







# HARMONY WEEK





Tickets for the P&C raffle are available at the Coorow family shop and will also be sold on Saturday 3 May at the first winter sports home game. The raffle will be drawn on Saturday 3 May.

A vibrant red poster for a 'GO CART RAFFLE'. At the top, 'COOROW P&C' is written in white. Below it, 'GO CART' is in large white letters and 'RAFFLE' is in large yellow letters. Underneath, 'THREE GO-CARTS TO WIN!' is written in yellow. The central graphic features three go-karts: a black one with 'SPEED' on the front (labeled '1'), a silver one (labeled '2'), and a blue one (labeled '3'). They are arranged around a large yellow and red dartboard. A yellow '\$5 PER TICKET' ticket is shown on the left. Two gold trophies are on the right. Checkered flags are in the corners. At the bottom, the draw date is '3 MAY | 7 PM' and contact info for Laura Brewster is provided.

COOROW P&C

# GO CART RAFFLE

THREE GO-CARTS TO WIN!

**1**

**2**

**3**

**DRAW DATE**  
**3 MAY | 7 PM**

**WIN ONE OF THREE GO CARTS !**  
RAFFLE TICKETS AVAILABLE FOR \$5 EACH  
AT THE COOROW FAMILY SHOPPING  
CENTRE OR ON THE DAY AT OUR FIRST  
HOME GAME OF THE SEASON.

**CONTACT LAURA BREWSTER FOR MORE INFORMATION**  
**047 767 3598**

## P&C News

Winter sports gate duty - we still have a few spots to fill. This is a significant fundraiser source for the P&C every year so it's important that we get the spots filled.

Sports Gate Roster 2025					
First in best dressed.					
DATE	GAME #	FIXTURE	VENUE	9.00 - 12.00	12.00 - 3.00
Saturday 3rd May	2	Mingenew	COOROW	van den Heever	Hyde
Saturday 17th May	4	Car/PJ	COOROW	Kenyon	Hegarty
Saturday 7th June	6	Dongara	COOROW	du Boulay	Stone
Saturday 21st June	8	Morowa	COOROW	Birch	Parker/Danielzik
Saturday 5th July	10	Three Springs	COOROW	Poole	
Saturday 26th July	12	Mingenew	COOROW	Bodinner	
Saturday 9th August	14	CA/PJ	WATHEROO	Brewster	
Saturday 6th September	Finals	Finals	COOROW	Jancy Whyte	
* Morning shift families will need to collect the float tin from the shop					
* Afternoon shift families will need to deliver the float tin at the Canteen.					
* People aged 18 and Over are \$5each					
* Children under 18 are free					
* Umpires have to pay the gate fee if they are over 18. There will be a book in the float for incase they did not pay please write down they names					
* If you are unable to do your roster or need to leave early, or get to your shift later please try and organise yourself					

Winter sports canteen duty - we have spots to fill for that as well. This isn't run by the P&C but the sports club are hoping to get more volunteers outside the clubs to help fill some of the spots.

# Sport Canteen 2025!

We are looking for volunteers to jump on the canteen for our home games. This is a great way to socialise with our sporting teams without having to play. Filling these spots takes pressure off our teams and any help is greatly appreciated!

If you are able to fill a spot contact Laura Brewster on 0477673598 before the season begins.

Thanks in advance!

CANTEEN ROSTER 2025		
8:30- 11:00 Canteen open at 9:30	11:00- 1:30	1:30 - 4:00

Saturday 3 May Coorow VS Mingenew
Saturday 17th May Coorow VS Carnamah/PJ
Saturday 7th June Coorow VS Dongara
Saturday 21 June Coorow VS Morowa
Saturday 5 July Coorow VS Three Springs
Saturday 26 July Coorow VS Mingenew





# Coorow Primary School Term 2 Planner 2025

Week	Month	MON	TUE	WED	THU	FRI	SAT	SUN
1	April/May	Apr 28 School Development Day	29 Kindy	30 Breakfast Club	May 1 ANZAC Day Ceremony 11:00am	2 Breakfast Club	3	4
2	May	5 Kindy Breakfast Club  Mother's Day Event 1pm	6 Kindy	7 Breakfast Club	8	9 Breakfast Club	10	11 Mother's Day
3		12 Kindy Breakfast Club	13 Kindy	14 Breakfast Club	15	16 Breakfast Club	17	18
4		19 Kindy Breakfast Club	20 Kindy	21 Breakfast Club	22	23 Breakfast Club  Run for a Reason Free Dress Fundraiser	24	25
5		26 Kindy Breakfast Club	27 Kindy  Assembly	28 Breakfast Club	29  Newsletter	30 Breakfast Club	31	Jun 1
6	June	2 WA Day Public Holiday	3 Kindy	4 Breakfast Club	5	6 Breakfast Club  Circus Challenge	7	8
7		9 Kindy Breakfast Club	10 Kindy	11 Breakfast Club	12	13 Breakfast Club	14	15
8		16 Kindy Breakfast Club	17 Kindy	18 Breakfast Club	19	20 Breakfast Club	21	22
9		23 Kindy Breakfast Club	24 Kindy  Faction Cross Country	25 Breakfast Club	26	27 Breakfast Club	28	29
10	June/July	30 Kindy Breakfast Club	Jul 1 Kindy  Assembly	2 Breakfast Club	3 Whalebone Event @ Coorow CRC  Newsletter	4 Breakfast Club Last Day of Term 2	5	6





### Parent and child volunteer declaration forms.

The parent and child volunteer declaration forms need to be completed and signed annually. Most of the forms we have on file have expired. Copies of the form are available on the front desk in the office. Please sign one the next time you are visiting our school if you wish to volunteer for parent help, sports carnivals or P&C events throughout the year. A copy of the form can also be found on our website [www.coorowps.wa.edu.au](http://www.coorowps.wa.edu.au) under Our policies and Guidelines.



We are grateful for and value our parent volunteers – here's how you can help keep our children safe when doing unpaid work at your child's school.

Before you volunteer at your child's school, you need to **complete a Parent and child volunteer declaration form**. You will be asked to complete the form annually if you want to continue volunteering.

 <p><b>You are volunteering</b></p>	<p><b>When you:</b></p> <ul style="list-style-type: none"> <li>• help out in a classroom or attend a day excursion</li> <li>• present an award or speak at an assembly</li> <li>• are on canteen duty or helping in the uniform shop</li> <li>• assist at a sports carnival</li> <li>• conduct P&amp;C duties.</li> </ul>
 <p><b>You are not volunteering</b></p>	<p><b>When you:</b></p> <ul style="list-style-type: none"> <li>• pick up and drop off your child</li> <li>• watch an event, like an assembly or sports carnival</li> <li>• attend a parent and teacher interview</li> <li>• visit the uniform shop.</li> </ul>
 <p><b>You cannot volunteer</b></p>	<p><b>When you:</b></p> <ul style="list-style-type: none"> <li>• have a current Interim Negative Notice or Negative Notice</li> <li>• have submitted the form and are issued an Interim Negative Notice or Negative Notice – you must alert the principal.</li> </ul>
<p><b>In addition to the declaration form, you need a Working with Children (WWC) Check</b></p>	
 <p><b>You need a WWC Check</b></p>	<p><b>When you:</b></p> <ul style="list-style-type: none"> <li>• volunteer for an overnight camp</li> <li>• billet students in your home</li> <li>• provide one-on-one mentoring to a student.</li> </ul>

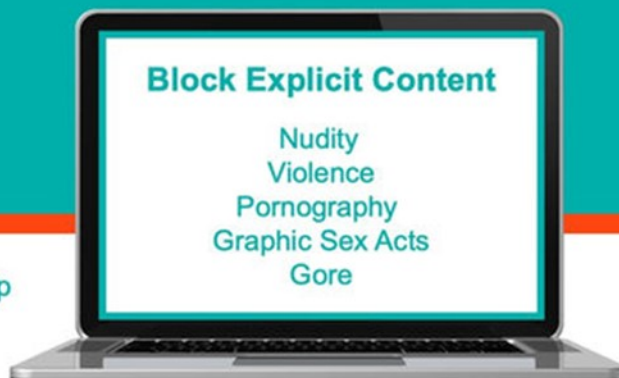
**A current WWC Check is required by all other family members and friends (over 18 years of age) who want to volunteer.**

If you are not sure if you need a WWC Check or to complete the Parent and child volunteer declaration form, please speak with the school office staff.



# Google SafeSearch

Google SafeSearch is a tool designed to help detect and block explicit content from your Google search results.



## Computers

- Open google browser
- Go to SafeSearch [settings](#)
- Locate SafeSearch
- Turn on Filter or Blur

## iPhones & iPads

### Google Website - Browser

- Go to [Search Settings](#)
- SafeSearch Filter
- Turn on 'Hide explicit results'

## iPhones & iPads

### Google App

- Open app
- Locate the three horizontal dots
- Settings - General - Search settings
- Locate SafeSearch filter
- Turn on

It's important to note SafeSearch only works on Google search results. When it's turned on, you can still find explicit content through other search engines or by directly visiting a site with explicit content. SafeSearch operates at a browser level, this means you need to turn it on for each browser your child uses. If you have multiple profiles for your children you will need to enable it for each profile.

## Android Devices

### Google Website – Browser

- Go to Search Settings
- Locate SafeSearch
- Turn on filter

## Android Devices

### Google App

- Open Google app
- Locate the three horizontal dots
- Settings - General - SafeSearch
- Turn on

Parental Controls are valuable tools for managing and guiding a child's digital experience, however they are not a one-size-fits-all solution and are most effective when used in conjunction with parental supervision, education, conversation and participation.





**We** ARE BIG ENOUGH TO DELIVER AND SMALL ENOUGH TO **Care**

Dear Parents,

Time is running out!

While photo day has come and gone, the excitement of capturing those precious moments continues. Your school photos are currently in the process of being finalised, but fear not! Online ordering is still available for a limited time.

Take advantage of the extended photo day pre-print pricing until Wednesday, 16th April 2025, and save on postage and late order fees.

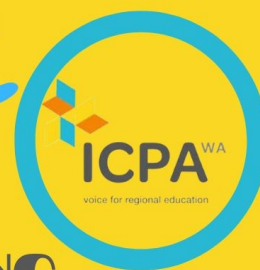
Use your child's specific access key [here](#) or scan the QR code below.

If you haven't received your child's access key, reach out to the school directly, and they will be able to provide it for you.

**Don't miss out! Secure your online orders ASAP before the deadline hits.**



# ICPA IS MORE THAN BOARDING SCHOOL

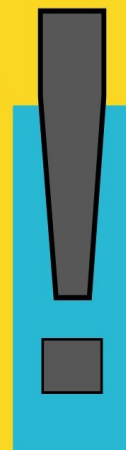


We support country families, schools & communities with the child/ren in daycare, playgroup, primary school, high school, boarding school, TAFE, or University

- ☒ Bus services
- ☒ Staff attraction/ retention
- ☒ Allowances
- ☒ Teacher Training
- ☒ Boarding
- ☒ Distance Education

**HELP US HELP YOU... JOIN TODAY!**

[www.icpa.com.au/wa/membership](http://www.icpa.com.au/wa/membership)



## OPEN DAY

**THURSDAY 3 JULY 2025**

GATES OPEN FROM 10.00 AM TO 2.00 PM

Activities • Displays • Demonstrations  
Prospective Parent & Student information sessions  
11.00 am & 1.00 pm timeslots in the farm classroom

*Your gateway to a STEM education and a career in a growth industry...*

Telephone 9971 4600  
Email [Morawa.WACoA@education.wa.edu.au](mailto:Morawa.WACoA@education.wa.edu.au)  
Web [morawaag.wa.edu.au](http://morawaag.wa.edu.au)



WA College of Agriculture - Morawa



[wacoa\\_morawa](#)

*Excellence and Innovation in Agricultural Education*



**\$250**  
Earlybird offer  
ends 19 March



## FOOTBALL SCHOOL

Join us for a 3-day immersive football camp at the Sam Kerr Football Centre, where young players will experience coaching in a professional training environment!

- Led by former professional player Dean Evans (Football West - Program Development Lead), a Football Australia accredited coach with over 15 years' local and national experience
- Full-day sessions (9am - 3pm)
- Three on-pitch football sessions per day
- Train on state-of-the-art facilities
- Off-pitch development workshops on goal setting, nutrition, and more

Contact [dean.evans@footballwest.com.au](mailto:dean.evans@footballwest.com.au)

- ✓ For boys and girls aged 7-15 years
- ✓ \$300 per player from 20 March
- ✓ Monday 14 April  
Tuesday 15 April  
Wednesday 16 April

Scan the QR code to register:

