



May 29 2025
Edition 67



THE COOROW QUILL



Our school is built on the land of the Yuat people – the Yuat are part of the Noongar nation. We respectfully acknowledge that the Yuat have been the custodians of this country for many thousands of years and we pay our respects to their Elders past and present.

Time Capsule

Tomorrow is the big celebration when we open the time capsule from 2000. It has been a big job getting ready for this event. I would like to thank all the staff for their work over and above their usual duties, and community members for their help. Some people have done BIG things to help, others have just spent a few minutes - it doesn't matter. I want to tell you how much I have appreciated every thing that you have done.

Dry Riverbed

Have you seen our beautiful dry riverbed area, with an outdoor classroom/yarning circle? This has been built by the amazing Mrs C, Terina Campbell, helped by a host of her family and friends. It has been a labour of love and has taken over two years as Mrs C suffered a workplace injury (not from building the riverbed!) and then required a hip replacement, so these slowed construction down quite a bit! But it is finished and it is amazing!

The riverbed design is based on the sand art done by Bev Ward during NAIDOC celebrations in 2021 and Bev generously gave her consent for Terina to use and adapt the design. The finished riverbed is beautiful and adds so much to our playground and learning spaces. Bev's design represented 'Community Coming Together'.

These words are included in the painted stones, and thinking about the number of friends and relatives that Terina has rounded up to help her, (most of them not having any other involvement with the school), it was a true community effort.



Dates to remember



May 30	Time Capsule Opening
June 2	WA Day Public Holiday
June 6	Circus Challenge Incursion
June 24	Faction Cross Country
June 25	Camel Soak Incursion
July 1	Assembly
July 3	Whalebone Event @ Coorow CRC
July 4	Last Day of Term 2 Picnic at the Hill



Grant successes - Thanks Shannon Kenyon, CRT and Shire of Coorow

If you read the miniQuill, you'll know Coorow's Shannon Kenyon, world's top grant applicant, has done it again! Thanks to her efforts, the P&C has secured two exciting grants.

Firstly, Combined Rural Traders has gifted us Spike Prime kits. These are like big-kids Lego, allowing children to build robots and code them to solve engineering challenges. Champion Bay SHS's technology teacher will lead a workshop later this year to help us learn to use these kits so we get maximum benefit from them. Thanks to Jake Comley from Watheroo Rural Traders for bringing us this opportunity. Only three schools in WA received this CRT gift, so we're very excited!

Secondly, the Shire of Coorow has generously awarded the P&C a grant to have games and charts painted on our bitumen area. This will transform the dingy old bitumen into bright and cheerful space. Kids learn best when they're active and having fun. Using a large number chart to jump between numbers or stand on multiples and primes is more engaging than the usual classroom paper-based methods! The games will be great for fitness lessons and play at recess and lunch. Special thanks to the Shire for their ongoing support!

Brain-Based Learning

This year, your children and their teachers have been exploring how the brain works, learns, and grows most effectively. Currently, they are studying the chemicals that help form memories and discovering ways to encourage the brain to produce more of these chemicals. We're doing this by designing our classrooms and lessons to foster positive emotions and by making strong connections between what students learn and the real world.

When parents are positively involved in their child's education - there are many benefits for the children including better engagement, focus, interest in learning, behaviour, growth mindset, achievement, long-term learning, wellbeing and more!

Teaching others is one of the best ways your children's brains can learn and remember new things. Therefore, please feel free to ask your child to 'teach' you what they know about electricity, pathways and brain chemicals. You can ask follow-up questions to have them elaborate further, such as: "That's interesting! Tell me more..." or "Wow! What else can you teach me about that?"

Remember: The brain is central to the learning process, so if we're in the business of learning (as a student, parent or teacher) doesn't it make sense that we know how the BRAIN LEARNS best?

Snake Handling Course

Did you know that the majority of people bitten by snakes were trying to kill or move the snake when they were bitten? I am sure that many of you, like me, have to deal with snakes on your properties or in your homes every year. It is not my favourite job!

The CRC is offering a reptile-handling course so that you can learn to relocate snakes safely, without harming the snake or yourself. The course will be held on Friday 8 August. A minimum of 10 people are required before the course will be run.

There will also be snake-avoidance training for dogs the following day, so Rex and Diesel can learn to leave the snakes alone, even when you are not there.

Please contact Deb at the CRC on 9952 1266 for more details.



ACTION Respect

Late last year, our school was selected to be part of a special Education Department project called ACTION Respect. The aim of the project is to deliver better education around respectful relationships and consent.

Why are we teaching about respectful relationships and consent? Is it just sex ed?

No, it is not all about sex ed, although it does include information about puberty in the upper primary classes. Respectful relationships and consent are the life skills that are woven through our health curriculum. They're the things children need to learn to develop healthy, safe relationships and avoid harmful situations throughout their lives. It is all important stuff to know and to be able to do! So we are not going to be teaching any different content, but hopefully we will teach it better, developing teachers' skills, working with our families so that we are giving the same messages at school and at home, and engaging local agencies to help us. We want to develop a whole-school approach that is designed just for our community.

To design something for our community, we need to talk to you, to find out what you want, think and need for your children. We are hoping to gather some volunteers to be interviewed.

What will the interviews be like?

If you volunteer, you will be asked to come in for a meeting on your own or with a friend or family member. It will take about 30 minutes. One of the staff will lead a conversation that helps us understand a bit about you, your thoughts about how people show respect to others, what types of respect are important in the community, and the things you think are important in planning excellent respectful relationships education. (All interviews will be confidential, and no names or identifying details will be used.)

The sort of questions we will ask in the interviews will be things like:

What do you remember about relationships between kids when you were at primary school?
Do any events jump out?

Who influences your child at school, and outside of school?

What role does this school play in the way your child develops relationships (positive and / or negative)?

What experience in your life had the biggest impact on the way you learned about respect, or on how you show respect in relationships?

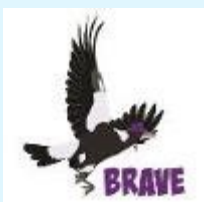
What questions do you have about relationships in our school community?

There are no right or wrong answers to questions like these – we are just trying to learn more about the community as a whole. Once we have gathered ideas from the community, some specialists from the Education Department will help us to develop our plan.

How do I get involved?

Thank you to those people who have already volunteered!

Other dads, mums, carers, grandparents, etc, please call or email the school if you would like to volunteer and be part of this exciting project!





Khloe—11 May
Nicarni—16 May
Blake—19 May
Sierrah—21 May
Austin—24 May
James—31 May



Honour Certificates - 27 May 2025

Kira For always being a responsible class member who strives to do her best in all subject areas while consistently demonstrating exceptional behaviour. Kira, you are an amazing role model, and we are so lucky to have you in our class.

Olive Stone for being resourceful and a problem solver, both inside and outside of the classroom. It is great seeing you find your own solution to challenges.

Mia for demonstrating great leadership and teamwork skills during Design and Technologies sessions, by supporting other students to succeed in their roles.

Blair for demonstrating great leadership and teamwork skills during Design and Technologies sessions, by supporting other students to succeed in their roles.

Shkelzen for being an amazing learner in Technologies by asking thought provoking questions and thinking deeply about ideas and concepts related to materials.

Lochlan for being resourceful, taking pride in ensuring our flags are flying each day and that the classroom is neat and tidy.

Harris for showing excellent listening skills and always trying your best in handwriting and spelling lessons. Your spelling is improving every day, Harris. Keep up the fantastic work!



2025 3-Ups

Welcome to Coorow Primary School 3-Ups program for 2025. If you would like your child to attend 3-Ups can you please complete an enrolment form available from the office, or alternatively contact us on 9952 2800 and we will email one to you.

Please join us from 10.50am to 12.40pm every second Wednesday in terms 3 and 4. You will need to bring a hat, drink bottle and snack. Please also pack a spare set of clothes for your child in case they get wet or messy.

This year's theme is Old MacDonald Farmyard Theme

Term 3 Dates

Week 2 - 30th July

Week 4 - 13th August

Week 6 - 27th August

Week 8 - 10th September

Term 4 Dates

Week 2 - 22nd October

Week 4 - 5th November

Week 6 - 19th November

Week 8 - 3rd December





Department of
Education

Shaping the future

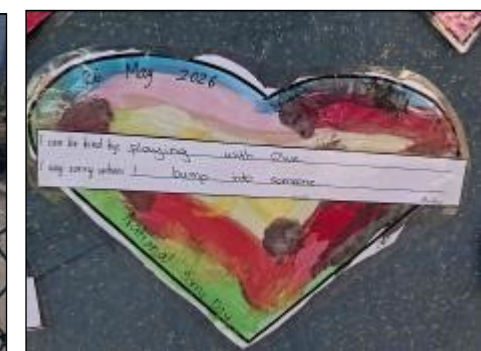
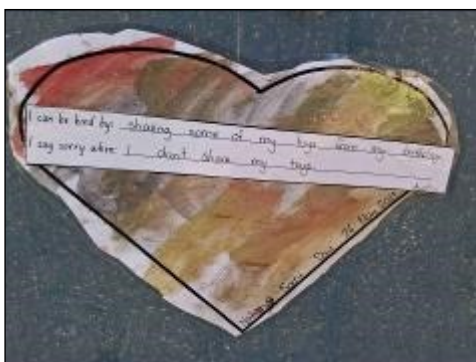
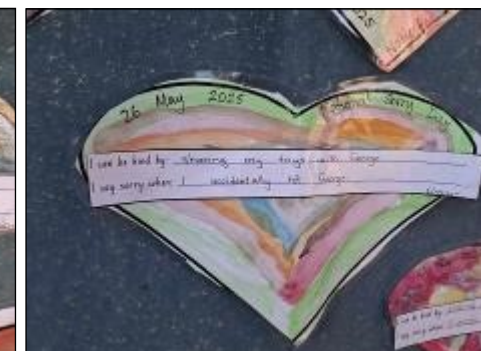
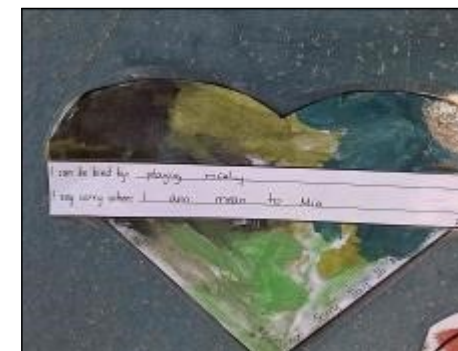
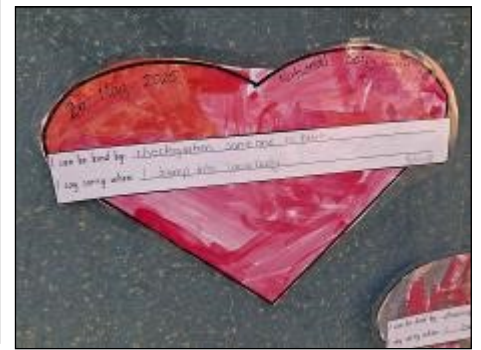
Kindergarten enrolments are now open for 2026

If your child will be **4 years old by 30 June 2026**,
enrol them in Kindergarten now.

Visit your local public school or community kindergarten to apply.
Applications close 25 July 2025.

Find out more:
education.wa.edu.au/enrol









Parent and child volunteer declaration forms.

The parent and child volunteer declaration forms need to be completed and signed annually. Most of the forms we have on file have expired. Copies of the form are available on the front desk in the office. Please sign one the next time you are visiting our school if you wish to volunteer for parent help, sports carnivals or P&C events throughout the year. A copy of the form can also be found on our website www.coorowps.wa.edu.au under Our policies and Guidelines.



We are grateful for and value our parent volunteers – here's how you can help keep our children safe when doing unpaid work at your child's school.

Before you volunteer at your child's school, you need to **complete a Parent and child volunteer declaration form**. You will be asked to complete the form annually if you want to continue volunteering.

 <p>You are volunteering</p>	<p>When you:</p> <ul style="list-style-type: none"> • help out in a classroom or attend a day excursion • present an award or speak at an assembly • are on canteen duty or helping in the uniform shop • assist at a sports carnival • conduct P&C duties.
 <p>You are not volunteering</p>	<p>When you:</p> <ul style="list-style-type: none"> • pick up and drop off your child • watch an event, like an assembly or sports carnival • attend a parent and teacher interview • visit the uniform shop.
 <p>You cannot volunteer</p>	<p>When you:</p> <ul style="list-style-type: none"> • have a current Interim Negative Notice or Negative Notice • have submitted the form and are issued an Interim Negative Notice or Negative Notice – you must alert the principal.
<p>In addition to the declaration form, you need a Working with Children (WWC) Check</p>	
 <p>You need a WWC Check</p>	<p>When you:</p> <ul style="list-style-type: none"> • volunteer for an overnight camp • billet students in your home • provide one-on-one mentoring to a student.

A current WWC Check is required by all other family members and friends (over 18 years of age) who want to volunteer.

If you are not sure if you need a WWC Check or to complete the Parent and child volunteer declaration form, please speak with the school office staff.



Available 24/7 across the country



Confidential & anonymous



Aboriginal & Torres Strait Islander Crisis Supporters



Accessible by any phone in Australia



Culturally Safe Space



First national support line for Aboriginal & Torres Strait Islander people in crisis

CONTACT US

For all general enquiries, please email enquiries@13yarn.org.au

For all media enquiries, please email media@13yarn.org.au



This initiative is funded by the Australian Government, Department of Health



Gayaa Dhuwi (Proud Spirit) Australia
Aboriginal and Torres Strait Islander Leadership in Social and Emotional Wellbeing, Mental Health and Suicide Prevention

This service has been developed in collaboration with Gayaa Dhuwi



13 YARN
"Our Story, Our Healing"

Feeling worried or no good?

We will take the time to listen. No shame, no judgement, safe place to yarn. We're here for you.

13 92 76



13YARN [Thirteen YARN] is the first national crisis support line for mob who are feeling overwhelmed or having difficulty coping.

We offer a confidential one-on-one yarning opportunity with a Lifeline-trained Aboriginal & Torres Strait Islander Crisis Supporter who can provide crisis support 24 hours a day, 7 days a week. 13 YARN empowers our community with the opportunity to yarn without judgement and provide a culturally safe space to speak about their needs, worries or concerns.

If you, or someone you know, are feeling worried or no good, we encourage you to connect with 13YARN on 13 92 76 (24 hours/7 days) and talk with an Aboriginal or Torres Strait Islander Crisis Supporter.

This is your story; your journey and we will take the time to listen. No shame, no judgement, safe place to yarn. We're here for you.

Our vision is to achieve a nation free of suicide. We know the current statistics for suicide and self-harm for Aboriginal people are disproportionately high. To tackle this problem head-on, this service will be led by an Aboriginal and Torres Strait Islander Advisory Board and employ professionals in suicide prevention and crisis support utilising Lifeline's extensive experience and infrastructure.



We take the time to listen. No shame, no judgement, safe place to yarn. We're here for you.

13YARN is an Aboriginal & Torres Strait Islander crisis support line funded by the Australian Government with the support of Lifeline and developed in collaboration with Gayaa Dhuwi (Proud Spirit) Australia. It is run by Aboriginal and Torres Strait Islander people.

We have co-designed this line using Lifeline expertise with several Aboriginal mental health professionals including NACCHO, Black Dog Institute Aboriginal Lived Experience team and the Centre for Excellence in Suicide Prevention along with input from Torres Strait Islander, remote, regional, and urban peoples with lived experience.

We work to explore options for ongoing support and community members will always be reassured they will be connected to another Aboriginal and Torres Strait Islander person who will understand where they are coming from and value knowing HOW to listen, without judgement or shame.

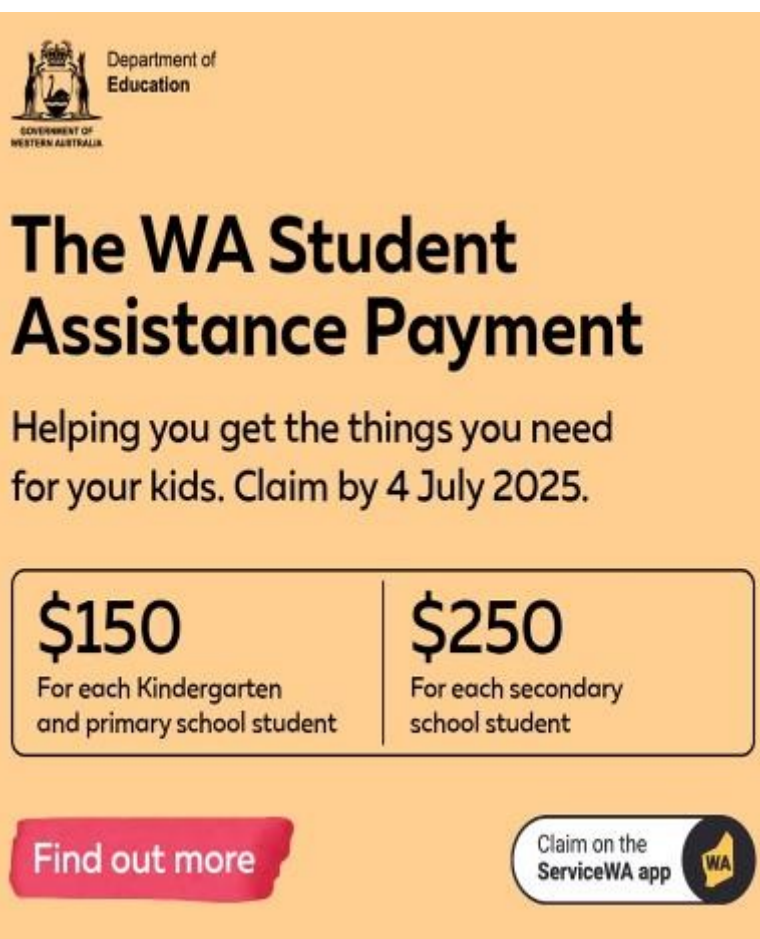
Call us for a YARN 13 92 76



Department of Education
Premier's Reading Challenge

Reading can take you
anywhere

Keep reading




Department of Education
GOVERNMENT OF WESTERN AUSTRALIA

The WA Student Assistance Payment

Helping you get the things you need for your kids. Claim by 4 July 2025.

\$150 For each Kindergarten and primary school student	\$250 For each secondary school student
--	---

[Find out more](#)

Claim on the ServiceWA app 



OPEN DAY

THURSDAY 3 JULY 2025

GATES OPEN FROM 10.00 AM TO 2.00 PM

Activities • Displays • Demonstrations
Prospective Parent & Student information sessions
11.00 am & 1.00 pm timeslots in the farm classroom

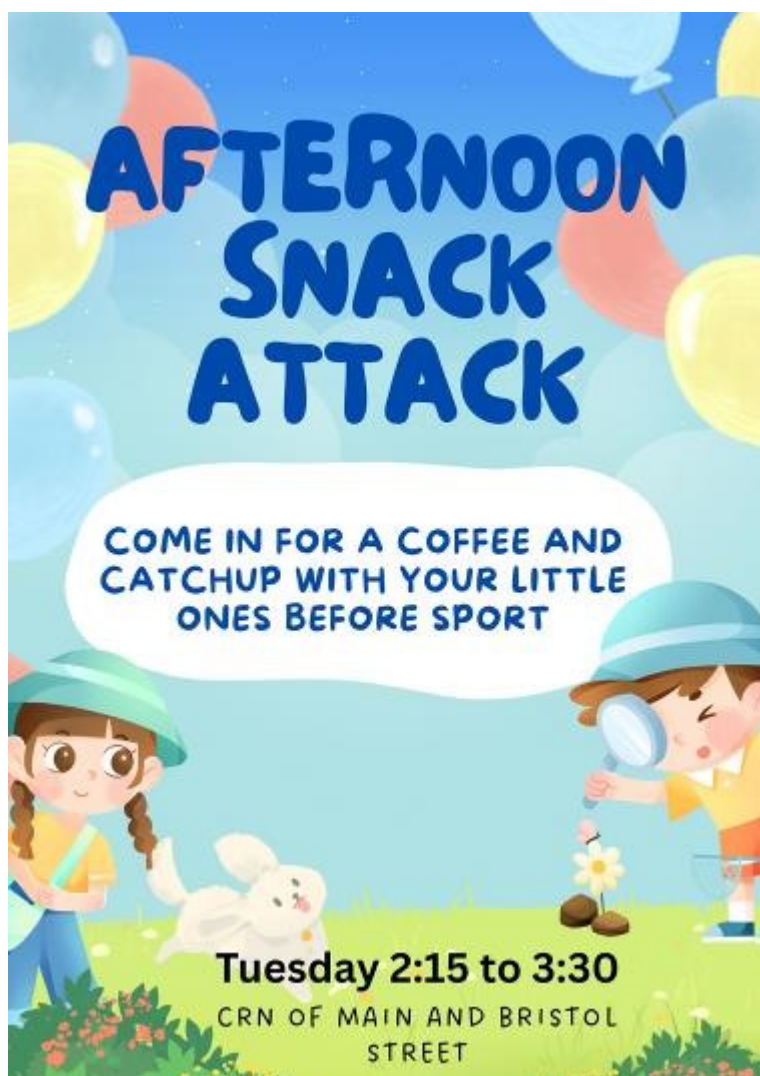
Your gateway to a STEM education and a career in a growth industry..

Telephone 9971 4600
Email Morawa.WACoA@education.wa.edu.au
Web morawaag.wa.edu.au

WESTERN AUSTRALIAN COLLEGE of AGRICULTURE
Morawa
An independent school

 WA College of Agriculture - Morawa  wacoa_morawa

Excellence and Innovation in Agricultural Education



AFTERNOON SNACK ATTACK

COME IN FOR A COFFEE AND CATCHUP WITH YOUR LITTLE ONES BEFORE SPORT

Tuesday 2:15 to 3:30
CRN OF MAIN AND BRISTOL STREET