



September 25 2025
Edition 70



THE COOROW QUILL



Our school is built on the land of the Yuat people – the Yuat are part of the Noongar nation. We respectfully acknowledge that the Yuat have been the custodians of this country for many thousands of years and we pay our respects to their Elders past and present.

Dear mums, dads and carers

One more day of school before the holidays! And one more day before I will have to say goodbye to everyone at Coorow before heading off to take up my new role as Principal Advisor with the Primary, Early Childhood and Education Support Team.

I'm excited and looking forward to taking up the challenge of a completely new role, providing support to schools across the state in developing and implementing strategies to improve student learning. At the same time, I am feeling sad as I wind-up my role here at Coorow after eight years and principal (and a ninth as the junior classroom teacher.)

It has been a pleasure working with the dedicated teachers at the school and seeing the children learn and grow. I hope you will give your full support to Mrs Chloe Scott as she moves into the role. Mrs Scott has already worked as principal at Eneabba Primary School, so she understands the role of principal, the advantages and challenges that our location brings, and the importance of our school to

our community.

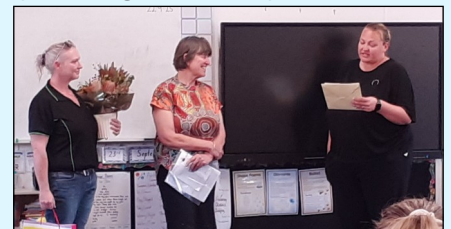
Mrs Scott and I have already spent some time working together, discussing the plans that have already been made for 2026, and we have planned to meet again for a couple of days during the holidays. I am sure that once Mrs Scott has been in the school for a few weeks and talked with the staff, she will also have other ideas for school improvement. I know that, as I have done, she will always make decisions that she believes are in the best interests of the students. Knowing that she has your full support will make it easier for her to do her job well.

If you have concerns about anything that is happening, please contact your class teacher or Mrs Scott directly. Your voice matters, but we can only help if you share your worries or ideas with us. Giulia Stangle, a parent and board member, has created a great, easy-read guide to help you with contacting us about different matters. I have attached a copy – please print it and stick in on your fridge for ready reference or ask the office if you need a hard copy.

Dates to remember



Friday 26 September	Last day of term 3
Monday 13 October	School Development Day—No students
Tuesday 14 October	First day of term 4 for students
Tuesday 28 October	Nom! Kids and nom! Families - Foodbank WA
Friday 31 October	World Teachers Day Day for Daniel
Tuesday 4 November	Musica Viva at Eneabba PS
Tuesday 11 November	Remembrance Day & Assembly



Respectful Relationships

As you know, our school is committed to participation in the ACTION Respect project. As part of this, we will be implementing the Fathering Project (read more about it here <https://thefatheringproject.org/>) I am sorry that time ran out and this was not something that I was able to get underway already – it was a project that I was really looking forward to. Mrs Scott has all the details and she will take over the work of getting the Fathering Project off the ground.

You may also have noticed a lot more talk about respect happening at school. We are teaching the students that respect is treating people, animals, things and places with care and kindness. It's like showing others they are important, just as we are ourselves. We can do this by listening to others, using polite words, looking after belongings, and thinking about how our actions affect others.

Our school's Behaviour Support Policy aims to ensure that all members of the Coorow Primary School community:

- Care, respect and cooperate with others
- Respect the property of others
- Play safely and sensibly at all times
- Work in an environment that is safe, respectful, inclusive and encourages learning

Children are not born knowing how to do these things. To help them develop the skills they need, we teach students about our four school values, what they mean and the ways they can demonstrate the values. Respect on its own is not one of our school values, but if children live by our values, they will be demonstrating respect.

We teach:

Being **responsible** means do the right thing even when no-one is watching. It means being honest, thinking about others, looking after everyone's property and the environment.

Being **brave** means making good choices even when it's hard. It means having the confidence and courage to stand up for what's right, learn from your mistakes, and try new things.

Being **resourceful** means being a problem-solver and thinking for yourself. It means knowing where and when to seek help. It means looking after our world and using resources wisely.

Being a **learner** means striving to improve and always doing your best. It means thinking hard and persisting, even when the work is difficult. It means accepting that people learn differently and helping everyone to do their best.

Those of you who have been in our classrooms, seen the students on recent excursions, or attended the athletics carnival in Perenjori will have seen the high standards of behaviour that our students can demonstrate, when supported to do so.

I encourage you to teach your children your own expectations for their behaviour and support them to live up to the standard that you expect. It does not happen overnight! They need 'priming' before social events, so expectations are fresh in their minds. They need reminders as soon as you see them begin to step over the line – every single time! – so you need to be constantly watching them out of the corner of your eye and listening from a distance. They need to know that you are proud of them and to feel proud of themselves when they have done the right thing. It's hard work and it feels endless when they are small and worse when they are teenagers, but it is worth it when you see the little tyke that you adore growing into an adult that you love and respect.

That's the end, folks! You don't have to listen to Ms Whyte's words of wisdom any more.....

Oh, just one more....please make them carry their own backpacks

Jancy Whyte

Attendance

I would like to thank parents for ensuring that children who were not participating in recent excursions still attended school, and those that were tired after big events still came to school on the following day. Children are more resilient than we give them credit for, and when they are with their friends, or working with their teachers, they often forget how tired they are (until they arrive home and melt down for you!) By sending them to school every day, you are showing them that you understand the importance of regular attendance. Children who attend school regularly do better both academically and socially.

Unfortunately, our attendance has fallen somewhat since term 2.

	Term 1	Term 2	Term 3
Attendance rate (% of occupied seats for the term)	90.9%	91.5%	88.2%
Students attending regularly	21 (68%)	23 (72%)	18 (56%)
Authorised absences (satisfactory reason given)	71%	53%	67%

I urge you to support your children to attend school every day, unless there is an unavoidable reason why they cannot attend. Please always inform the school of the reason for any absences.

You know your child best, and if they are sick, you should keep them at home until they are well. If you suspect your child may be becoming unwell, PLEASE don't tell them that if they are sick, they can tell the teacher, and you will come and pick them up. That absolutely **guarantees** that they will be in the sick bay by 10am! Instead, say nothing to them, but let the school know with a quick email or phone call - we will keep an eye on them and call you if they are unwell.



Voluntary Contributions - You're contribution can make a big difference.

Thank you to the families that have already paid their voluntary contributions this year! We would appreciate payment from the families haven't paid theirs yet. If you're unsure if you have paid or not please contact the office and we will check for you.

The voluntary contributions are only \$50 per child per year – that's less than the total cost of one cup of coffee each month – but they make a big difference to helping us provide learning opportunities for your children.

If you would like to set up a payment plan please contact Denise Monday to Thursday.

You can make your payment in the office by cash, or by direct deposit:

BSB: 066040 Account: 19908075

Please note new bank account details

Reference: Lastname



Oscar - 25 October
 Latayah - 26 October
 Olive - 29 October
 Kai - 4 November
 Finley - 10 November



Honour Certificates – 23 September 2025

Olive For consistently striving to do you very best in all subject areas and actively participating to improve your learning. Outstanding effort, Olive!

Finley For trying your best to learn new skills and join in at school. Your cutting skills have improved so much, and so has your confidence.

Mia For putting more effort and detail into her writing. It has been pleasing to see you slowing down and taking on feedback, Mia. Keep up the wonderful work!

Blair For her brilliant listening and concentration during our time lessons. You have picked up telling the time so quickly, and you should be very proud of yourself!

Ash For consistently striving to be a good leader and showing great willingness to help and support fellow students.

Kai For consistently putting forth his best effort, demonstrating remarkable resilience, and showing a genuine passion for mathematics.



2025 3-Ups

Welcome to Coorow Primary School 3-Ups program for 2025. If you would like your child to attend 3-Ups can you please complete an enrolment form available from the office, or alternatively contact us on 9952 2800 and we will email one to you.

Please join us from 10.50am to 12.40pm every second Wednesday in terms 3 and 4. You will need to bring a hat, drink bottle and snack. Please also pack a spare set of clothes for your child in case they get wet or messy.

This year's theme is Old MacDonald Farmyard Theme

Term 3 Dates

Week 2 - 30th July

Week 4 - 13th August

Week 6 - 27th August

Week 8 - 10th September

Term 4 Dates

Week 2 - 22nd October

Week 4 - 5th November

Week 6 - 19th November

Week 8 - 3rd December





Excursions in September included a trip to Perth to see Beauty and the Beast, visit to Morawa Ag College and our Interschool Athletics Carnival in Perenjori.





Head lice - Break the cycle

With school holidays in a day's time it is a great time to check your child's / children's hair and break the cycle over the school holidays.

What are head lice?

Head lice are tiny insect parasites that live in people's hair and feed on the skin on their head (scalp). They lay eggs (nits) on the hair closest to the scalp (hair shaft). Some lice can cause itching. Head lice are not dangerous, do not carry diseases, and are not a sign of poor hygiene (cleanliness).

Signs and symptoms

Your scalp may itch as your skin reacts to the saliva of the head lice. This itchiness can take weeks to develop. If you have had head lice before, your skin may become less sensitive and there may be little or no itch. You may also be able to see head lice crawling in your hair, although they can be difficult to spot as they move quickly.

- Adult lice are usually dark brown and about 2 to 3 mm long.
- Hatchlings (young lice) are often a lighter brown colour and about 1 to 2 mm long.
- Eggs will be attached to the hair shaft. They can be very tiny and hard to see, especially newly-laid eggs close to the scalp. They are grey-white and about the size of a grain of salt

How to check for head lice

Head lice can be difficult to find. Start by checking the hair close to the scalp, especially behind the ears and at the back of the neck. Look for lice and eggs. If you think head lice may be present, follow these four steps:

Step 1: Apply plenty of hair conditioner (generic 'home' brands are fine) to dry hair until all hair is covered. The conditioner slows the head lice down so they can be trapped in the comb. Comb the conditioner through the hair with an ordinary comb or brush.

Step 2: Separate the hair into sections. Gently comb each section one at a time with a metal fine-tooth

'nit comb' (available from most chemists) in four directions – forwards, backwards, left and right.

Step 3: After brushing through each section, wipe the conditioner from the comb onto a white paper towel and check towel for dark adult lice and paler hatchlings. You may need to use a magnifying glass and a strong light, such as sunlight, to see the lice, hatchlings and eggs. Continue combing and checking each section until all the hair has been checked.

Step 4: When you have finished, rinse the conditioner out and dry the hair. It is a good idea to distract children while you check for head lice by offering them a favourite video, game or book.

How do I treat head lice?

To treat head lice you must get rid of all the lice. There are two ways to do this: 1. Try the 10-day hair conditioner and comb method 2. Buy and use head lice lotion or shampoo, and follow the instructions on the packet. There is no need to treat the whole family unless they also have head lice.

The 10-day hair conditioner and comb method

This method is based on the four steps under 'How can I check for head lice?' and is repeated every other day over a 10 day period. This method focuses on removing adult head lice from hair and breaking the egg-laying cycle.

Eggs hatch 7 to 10 days after being laid. If you only do this method once and one or two adult head lice are missed, and the cycle of outbreaks will continue. By repeating the method over a 10 day period you increase the chance of removing all head lice until no eggs are left.

Remember – after Step 3, you may need to use your fingernails to remove any eggs that were missed during combing.



OFFICIAL

Coorow Primary School Term 4 Planner 2025

Week	Month	MON	TUE	WED	THU	FRI	SAT	SUN
1	October	Oct 13 School Development Day	14 Kindy	15 Kindy Breakfast Club	16	17 Breakfast Club	18	19
2		20 Kindy Breakfast Club P&C Meeting 6:30pm	21 Kindy	22 Kindy/3ups Breakfast Club	23	24 Breakfast Club	25	26
3		27 Kindy Breakfast Club	28 Kindy Nom! Kids and nom – Foodbank Workshop	29 Kindy Breakfast Club	30	31 Breakfast Club Day For Daniel World Teachers Day	Nov 1	2
4	November	3 Kindy Breakfast Club	4 Kindy Musica Viva @ Eneabba PS	5 Kindy/3ups Breakfast Club	6	7 Breakfast Club	8	9
5		10 Kindy Breakfast Club	11 Kindy Assembly Remembrance Day	12 Kindy Breakfast Club Graduation Dinner	13 Newsletter	14 Breakfast Club	15	16
6		17 Open Board Meeting	18 Kindy	19 Kindy/3ups Breakfast Club	20	21 Breakfast Club	22	23
7		24 Kindy Breakfast Club	25 Kindy	26 Kindy Breakfast Club	27	28 Breakfast Club	29	30
8	December	Dec 1 Kindy Breakfast Club	2 Kindy	3 Kindy/3ups Breakfast Club	4	5 Breakfast Club Presentation Ceremony	6	7
9		8 Kindy Breakfast Club Interm Swimming Yr PP-6	9 Kindy Interm Swimming Yr PP-6	10 Kindy Breakfast Club Interm Swimming Yr PP-6	11 Interm Swimming Yr PP-6	12 Breakfast Club Interm Swimming Yr PP-6	13	14
10		15 Kindy Breakfast Club Interm Swimming Yr PP-6	16 Kindy Interm Swimming Yr PP-6	17 Kindy Breakfast Club Interm Swimming Yr PP-6	18 Last Day! Newsletter Pool Party	19 Have a safe holiday and we will see you in 2026!	20	21