



Coorow
Primary School
Learning for Life

Parent Information Book

2026



RESPONSIBLE



BRAVE



RESOURCEFUL



LEARNER

WELCOME TO OUR SCHOOL

Welcome to Coorow Primary School. Our school is an important part of our small community. With shady trees and extensive, well-equipped playgrounds, it is a welcoming place, to be enjoyed by all members of our diverse school community.

Learning for Life

Our school motto is '*Learning for Life*': our core business is ensuring high quality teaching to maximise student achievement, but we also know that learning does not stop when school ends. We want our students to develop the interpersonal skills that will allow them to be happy and contributing members of their families and communities, and the thinking skills they will need to continue learning throughout their lives so they can respond to the changing world, as well as follow their personal interests. To help our students learn well at school and to develop the life skills they will need, all our work is done through the lens of our four school values.

Our School Values

I am responsible, I am brave, I am resourceful and I am a learner.

Being responsible means do the right thing even when no-one is watching. It means being honest, thinking about others, looking after everyone's property and the environment.

Being brave means making good choices even when it's hard. It means having the confidence and courage to stand up for what's right, learn from your mistakes, and try new things.

Being resourceful means being a problem-solver and thinking for yourself. It means knowing where and when to seek help. It means looking after our world and using resources wisely.

Being a learner means striving to improve and always doing your best. It means thinking hard and persisting, even when the work is difficult. It means accepting that people learn differently and helping everyone to do their best.

Life-long learners are responsible, brave, and resourceful, everywhere and always.



ADMINISTRATION

Principal: Ms Chloe Scott chloe.scott@education.wa.edu.au
MCS: Mrs Denise Millstead denise.m.millstead@education.wa.edu.au
Phone: (08) 9952 2800
Address: 14 Bristol St
Coorow WA 6515
Email: coorow.ps@education.wa.edu.au

SCHOOL HOURS

8.50am Lessons commence
10.40 - 11.00am Recess
12.45pm – 1.05pm Lunch—playing time
1.05pm—1.20pm Lunch—eating time
3.05pm End of school day (2.35 Tuesdays only)

2026 TERM DATES FOR STUDENTS

Term 1	Monday 2 February – Thursday 2 April
	Holidays: Friday 3 April - Sunday 19 April
Term 2	Monday 20 April - Friday 3 July
	Holidays: Saturday 4 July – Sunday 19 July
Term 3	Tuesday 21 July - Friday 25 September
	Holidays: Saturday 26 September – Sunday 11 October
Term 4	Tuesday 13 October - Thursday 17 December

2026 SCHOOL DEVELOPMENT DAYS – PUPIL FREE

Monday 20th July, Monday 24th August, Monday 12th October

2026 CLASSROOM ORGANISATION and CONTACTS:

ECE Room: Kindy, Pre-Primary

Teacher Catherine McIver, Education Assistant Roz Campbell
catherine.mciver@education.wa.edu.au

Junior Room: Yr 1, Yr 2, Yr 3

Teacher Mary-Louise Morcombe, Education Assistant Justine Camac
renae.johns@education.wa.edu.au

Senior Room: Yr 4, Yr 5, Yr 6

Teachers Emma Ryan, Education Assistant Bethanie Lappin
emma.ryan@education.wa.edu.au

*Education assistants work mainly in one room, but are timetabled to move between classes to provide support to students at the times it is most needed.

READY FOR SCHOOL

ENROLMENT

Please contact the office for an enrolment form. Parents of new students and Kindergarten students are reminded that BIRTH CERTIFICATE and IMMUNISATION STATEMENT must be produced before a child can be enrolled. Various permission forms must be completed and general medical information must be provided. **Students with identified medical conditions (eg asthma, severe allergies) will need to obtain a medical action plan from a doctor.**

STUDENT REQUIREMENTS AND FEES

The school provides text books, work books, art supplies and maths equipment. Pupils are required to provide items for their personal use such as pencils, rulers, rubbers, coloured pencils, file paper, scissors etc. These are detailed on your book-list. Please check these items periodically to ensure your child is well equipped.

A full list of contributions, charges and personal use items will be sent to you before the end of the 2025 school year. Copies are available from the office or website.

LOST PROPERTY/NAMING OF ARTICLES

Please ensure that **every** article of clothing brought to school is marked with at least a family name. The student's name should be marked on all books, pads, pencils, cases etc. Items of lost property are kept in a box in the office, and parents may look there for missing items.

HEALTH

We are very fortunate that the WA Country Health Service provides the services of a speech therapist, occupational therapist, therapy assistant, school nurse, and continence nurse to support student health. We also receive visits from the Education Department school psychologist several times per term. If a teacher feels that your child would benefit by working with one of these services, they will discuss the matter with you and obtain your consent to submit a referral.

If you have any concerns about your child's growth or any aspect of their development, please contact the teacher to obtain a referral.



ATTENDANCE

Attendance and home reading are the two non-negotiables for student success. They need to happen every day. You can make the difference.

Students should attend school EVERY DAY, unless they are ill. Those who attend school every day are more likely to do well both academically and socially. Your child needs your support to attend regularly from the first day of kindergarten.

As much as possible, please schedule trips to Perth on weekends and arrange family trips during school holidays. If you cannot avoid taking your child out of school for an extended holiday during term-time, Education Department regulations require you to discuss this with the principal in advance.

Please do not allow your child to stay home because they had a big weekend, a late night or they are tired. We will provide a rest time if children are too tired to learn.

Please do not allow your child to stay home because they don't have school uniform, you can't find their shoes, or because you don't have food to put in their lunchbox. Call the school to let us know, and we can provide all these things.

Please do not allow your child to stay home because it is their birthday, you have relatives visiting, they are trying to avoid an activity at school, such as sport or testing, or because they just don't want to come.

Regular attendance supports regular attendance: Students who attend school regularly 'stay in touch' academically and socially and are then more likely to want to attend school. If you are worried about any aspect of your child's attendance habits, please contact the school.

ABSENCES FROM SCHOOL

Department of Education regulations state that if your child is absent you must forward an explanation to the school—by email, telephone, note, online through Audiri, or in person to the teacher or office. In the event of an absence not being explained, parents will be contacted to submit details.

Attendance is a focus area for the Department of Education and audits are carried out regularly, so your prompt replies are appreciated.

MOST STUDENTS ATTEND SCHOOL EVERY DAY

It's important that children are at school all day, every day 🗣️🗣️🗣️🗣️

OK reasons to stay home from school

- sick
- natural disasters

It's **NOT OK** to skip school to shop, sleep in, finish an assignment, go on holidays

EVERY DAY AT SCHOOL COUNTS

Missing even 1 day can make a difference

1 day off school each fortnight = Missing more than a year of learning over 12 years

Each day's learning builds on what has been learnt before

Good attendance begins in Prep It's where good habits begin

ATTEND ALL DAY, EVERY DAY

Each 1% increase in student attendance may relate to 2-3 NAPLAN scale score points*

What parents can do

- Promote the importance of school
- Get to know the teacher
- Go to school events
- Read the school newsletter
- Be organised at home
- Supervise homework
- Ask about your child's day
- Volunteer to help at school

Get involved in your child's school

*Based on historical data.

HOME READING

Attendance and home reading are the two non-negotiables for student success. They need to happen every day. You can make the difference.

STUDENT DIARY AND HOME READING

Each student is issued with a reading diary. Children from PP—Yr 6 will bring home a reading book each day. Children from Pre-Primary to Year 3 should read aloud to a parent each day. Children from Years 4–6 are expected to read for 20 minutes per night—they may read silently. Please sign the diary to show that home reading has been completed. Mark the running total of the number of nights' reading in the box each day (see sample below and in diary), as children are rewarded for completing milestones in home reading (25, 50, 75, 100 nights etc) and we celebrate achievement of 200 nights.

As the diary is checked daily by teachers, it can also be used for communication about absences or other matters relevant to your child.

Home reading is intended as practice time, not teaching time. The books your children bring home should be at a comfortable level for them to read. Children in PP—Yr 2 may bring the same book home for several nights in a row. This is because repeated reading builds fluency and develops connections in the brain that allow for automatic decoding. If you feel a book is too easy, ask your child to read it, then supplement it with questions about the story, or by reading to them from a book they enjoy. If the book is too hard, please tell the teacher.

If older children want to read books from home as home readers, they need to choose books that they can read relatively easily, **and** understand, so they can practise fluency and comprehension. If there are more than 4 words per page that the child finds difficult to read, this usually indicates that the book is too hard.

Sample Recording Page

EXAMPLE of recording pages complete with comments and progress. More suggestions for recording your progress are included on page 4.

Record the date each week commences.

Record the day and month for each school day.

A Space for you to:
1. Record when homework is due or time spent completing at home.
2. Record coming events or to HELP as a reminder for important dates.
3. Record a brief comment about material read.

A General Knowledge question for each week. Choose the correct answer. For further information and answers, visit: juwell.com

WEEK 1
Beginning Monday: 13/3/2023

MON 13/3 Basketball training after school
Reading Material/Title: Just Tricking Pg 1-34
Time/Page/Chapter: 30 minutes
Number of Stars: 24

Terry Denton is the best illustrator. His cartoons are so cool. I love having a close look at each page.

TUE 14/3 Completed spelling homework (15 min).
YAY!! My first Award 25 nights!

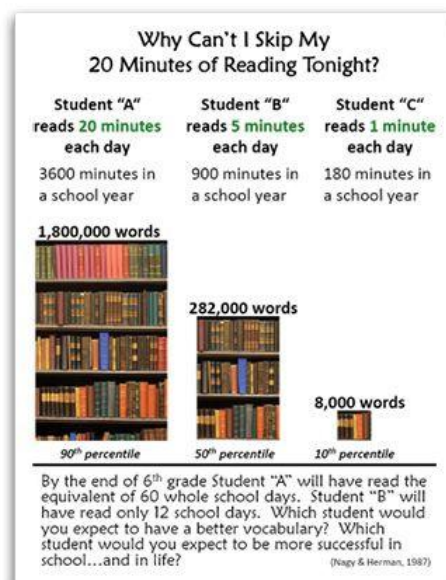
WED 15/3 My sister's birthday
HAPPY BIRTHDAY SALLY

Reading Material/Title: Just Tricking
Time/Page/Chapter: 30 minutes Pg 35-58
Number of Stars: 25

GENERAL KNOWLEDGE:
1. What colour do you get when you combine an equal amount of red paint with an equal amount of yellow paint?
A. Pink
B. Orange
C. Green
D. Brown

For information and answer, visit: juwell.com

1,792,000 reasons
why your child needs
to read every day



SCHOOL COMMUNICATION

KEEPING IN TOUCH

Our personal communication is done via telephone and email. Please make sure your contact details are up-to-date. We also send important information and notices via the Audiri App, available from the App Store or Google Play.

Term planners and curriculum overviews are sent home each term. We publish a newsletter in weeks 5 and 10 of each term, and you can see posts and photos of school events on the Coorow Primary School Facebook page. Your child will message you about their classwork via See-Saw: they love it when you reply.

All school plans, policies, emergency planning information, contact details, copies of newsletters, calendars etc are available at our website www.coorowps.wa.edu.au

CLASSROOM VISITS

Parents are welcome to visit classrooms before and after school. Call in and ask your child to show you their books and tell you what they have been doing. To see your child's class 'in action', please speak to the child's teacher or visit <https://signup.zone/FHzW6wyGyyHmRxLFK> to volunteer as parent helper.

Open classrooms are held after almost all assemblies. These are an informal opportunity for you to visit your child's classroom, see their workbooks, view work displayed in the classroom, and ask them about the things they do in class.

MEETING WITH YOUR CHILD'S TEACHER

Teachers hold parent meetings early in term 1 where they explain their classroom organisation and expectations of students, as well as the weekly timetable. You will find it helpful to attend these meetings.

All parents are encouraged to maintain regular contact with the teachers to discuss progress, share concerns, ask questions and celebrate improvement. Interviews may be requested by parents or teachers at any time during the year if there are any concerns about a student's progress, behaviour, or wellbeing, but **you don't have to have any concerns to ask for a meeting**. You may just want to touch base. Please email or visit the teacher to make an appointment. **Teachers are never too busy to meet with you.** It's part of their job!

SCHOOL REPORTING 2026

Report cards will be issued late term 2 and term 4, and formal parent interviews will be held in the last weeks of those terms, after reports have gone home. All parents are encouraged to attend an interview, regardless of their child's achievement level, as this is an opportunity to discuss their strengths, areas of concern, their social-emotional development, and how you can help at home.

Parents of children with Individual Education Plans (IEPs) will meet with teachers near the start of each term.

ASSEMBLIES

Families of all students K-6 are invited to attend our assemblies. Grandparents, siblings etc are welcome.

Assemblies are usually held in weeks 5 and 10 of each term at 2.00pm. There is no week 10 assembly in term 4. Assembly dates will be included on the term planner. If it is necessary to adjust the date or time of an assembly due to school events, parents will be advised in advance of the changes.

The focus of each assembly is on student achievement and learning. Students will receive honour certificates and other awards, and have an opportunity to showcase their learning to the audience.

STRATEGIC PLAN & ANNUAL REPORT

The school's annual reports and the Public School Review report are available via the school website or at Schools Online (www.det.wa.edu.au/schoolsonline). Within this report you will find a summary of the school year including NAPLAN & other assessment results, budget performance and school programs.

The school strategic plan is available on the school website, at Schools Online, or through the school office. The strategic plan outlines the goals, targets and focus areas set by the school and endorsed by the school board for the immediate and longer term future.

CONCERNS AND OTHER COMMUNICATION

We encourage parents to contact us with concerns about their child's educational outcomes and wellbeing. Addressing concerns early is important in providing the best outcome. The school will listen to your concerns, answer your questions and explore options with you. Please refer to the school's complaints management policy (on the website or available from the office) if you are not satisfied with the outcome and wish to take your concern further.

For further information about who to contact with your questions, please see the table on the following page.

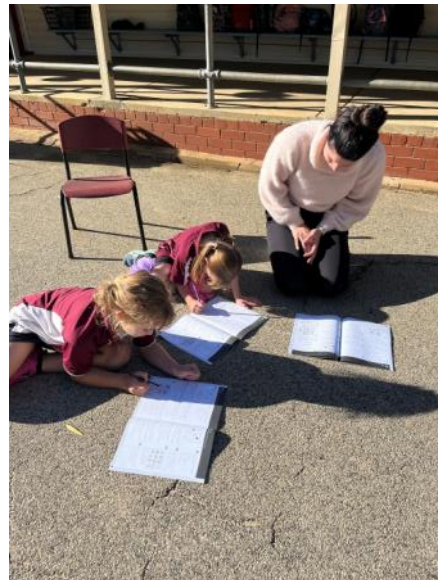


Your question or problem	Who to approach
School policies	Principal – by phone, email or appointment.
Confidential queries about the welfare of your child	Principal – by phone, email or appointment.
Problems with the class teacher	Firstly, contact the teacher by note, email, appointment, or by phone after 3.05pm. If the problem is not resolved after contacting the teacher, contact the principal, preferably by email, to arrange a meeting.
Problems with the principal	Firstly, contact the principal by email, telephone, or appointment. If the problem is not resolved after contacting the principal, please refer to the Coorow Primary School Complaints Management Policy for details about how to escalate your complaint.
Bullying or other problems with friends	Class teacher - by note, email, appointment, or by phone after 3.05pm.
Classroom routines, academic work or homework	Class teacher - by note, email, appointment, or by phone after 3.05pm

Help us to contact you

Please always ensure that the school has your current phone number, email address, and up-to-date details for an alternative contact person in case of emergency.

Download the free Audiri app from the App Store or Google Play



THE SCHOOL DAY

SCHOOL UNIFORM

School uniform is :

Every day—any combination of:

- School dress (worn with bike shorts underneath)
- Maroon or black shorts or skorts as appropriate
- Maroon and white polo with crest / Yr 6 Leavers' shirt
- Maroon jumper with crest, maroon tracksuit pants

Thursday (Sports Day)

- Faction tee shirt instead of polo / Leavers' shirt - optional

Other essentials

- **Maroon wide-brimmed hat, every day. (Coorow Primary School has a “no hat, no play in the sun” policy.)**
- **Appropriate closed-toe footwear is required at all times**

Uniforms, including hats, can be ordered through the P&C uniform co-ordinator, Tennille du Boulay. Some items are held in stock but the main order is placed early in Term 4 each year. Second hand uniforms are always available through the office. Please contact office staff for more details.

The P&C has provided black and white shirts that are lent to interschool sports competitors as we compete as a combined team with Eneabba.

LUNCH TIME

Students play from 12:45–1:05, then eat in the undercover area or at the benches under the trees from 1:05–1:20. They are supervised by a staff member as they eat.

Students are required to bring their own lunches. Lunches are stored in the student fridges located on the verandah near the staff room, and on the K/P/1 verandah. If your child has left their lunch at home please let the office know as soon as possible so that we can provide something suitable.

If your child is not eating at school, packing a small recess meal and a small lunch in separate boxes may encourage them to eat more.

LIBRARY

Students attend weekly library sessions on Thursday afternoons. (Kindy students attend on a different day and parents will be notified of this.) We have a well stocked library with a broad range of titles for students to enjoy. Books are borrowed from week to week and students must have a library bag to transport books to and from school.

Our library is largely funded by the P&C. Proceeds from sales of Scholastic Book Club and Book Fairs also go towards the library.

LEARNING PROGRAMS

PHYSICAL EDUCATION

Phys Ed day is Thursday. Students must wear shoes that are suitable for active sporting activities.

Our factions are Rockets (Red) and Jets (Yellow). Each student will be allocated a faction. Students participate in many activities in their factions and senior students are selected to be faction captains, providing them with many opportunities for leadership.

We combine with Eneabba Primary School for many interschool sporting activities. Members of our combined team wear black and white shirts for these events. (Shirts are provided by the P&C if students do not have their own.)

Our policy is to participation in all sporting activities rather than the highly competitive attitude of winning at all costs. Good sportsmanship is expected at all times. Please promote this with your children.

SWIMMING LESSONS

In-Term swimming lessons are conducted at the Coorow Pool at the end of Term 4, subject to the availability of teachers.

JOGGING CLUB

Several times per week (weather appropriate) during Term 2 & 3, students participate in Jogging Club. The aim of Jogging Club is to build fitness, set goals around physical achievement and promote regular exercise. Students set personal goals and keep a record of their progress.

LANGUAGE OTHER THAN ENGLISH (LOTE)

Students from pre-primary to year 6 are learning AUSLAN. The online program is being delivered by Auslan Education Services. The lessons are supervised by the classroom teacher and run once a week for an hour.

LEARNING SUPPORT

Students requiring extra support with their learning participate in short focused Literacy or Numeracy sessions up to 4 times per week. They work individually with a teacher or an Education Assistant on a program determined by the class teacher.

SCHOOL CAMP

A camp is held for students in Years 3 – 6 every second year (even years).

STUDENT WELFARE AND SAFETY

HEALTH NEEDS

If a student has a specific health problem (eg asthma, allergy), parents are required to complete a medical form outlining emergency procedures, treatment and medication. Usually, an emergency action plan from your GP or specialist will be required.

We have students with food allergies that include peanuts, honey and dairy. We are working together to be “allergy aware” taking steps to prevent students from encountering known allergies.

DENTAL TREATMENT

Parents will be advised when the Dental Van is in Carnamah and then they will be asked to make appointments to take their child(ren) in for the free service.

TOYS / ELECTRONIC EQUIPMENT / JEWELLERY AT SCHOOL

Please do not allow your children to bring toys, personal sports equipment, or personal electronic equipment to school because of the danger of theft or damage. We do not allow children to bring toys for Show and Tell. Students who use a device on the bus must keep it zipped in their bag. **NO** responsibility can be accepted for loss or damage. Jewellery should not be worn as it can cause injury.

HEAD LICE

Head lice are common in primary schools and are easily transmitted from child to child. Please check your children’s hair regularly and notify the school if your child has lice.

Children with active lice should be kept home until the live lice have been treated. It is not necessary to keep a child home if some dead eggs remain. Advice on treatment options is available from the office.



STUDENT WELFARE AND SAFETY

INTERNET POLICY

The school abides by the Department of Education policy (Students Online) with regards to internet use. Details of the policy can be found on the Department of Education website. Forms are sent home at the start of each year clearly outlining expected student behaviour. Parents are asked to discuss these with their children, then both parent and child sign the form. You will also be asked to give permission for your child to access a range of 3rd party services (eg services and websites that are external to the Education Department.)

EXCURSIONS

We seek a general permission for excursions within the Coorow townsite at the beginning of the year. For other excursions, all students attending must have consent from parent/guardian for each separate excursion. A permission request will be sent home, along with information regarding the excursion. You can usually give your consent by completing a hard copy, or via the Audiri app, which is easy and immediate. Students without parent/guardian's permission to attend may not participate in excursions. **When you complete and return permissions promptly, it saves time and makes our planning much easier.**

PERMISSION TO USE VISUAL IMAGES

A form granting permission to use photographs/ images of students will be attached to your enrolment forms. It will grant or deny permission and **must be completed.**

STUDENTS ARRIVING / LEAVING SCHOOL GROUNDS

Students should arrive between 8.15 and 8.40. Those who arrive at school before 8.15 must report to the school office for supervision. The classrooms are not open until 8:30am and teachers are busy preparing for the day, so they are unable to supervise students.

No child is permitted to leave the school grounds without the permission of a parent. If you need your child to leave the grounds (for example for a medical appointment), he or she must be picked up by an adult. Please enter the school via the school office and sign your child out. Sign them in again on return.

Students arriving late must also be signed in at the office by a parent or guardian.



STUDENT WELFARE AND SAFETY CONT.

BUSHFIRE

Our school is in a bushfire zone. The Education Department supports us to ensure that comprehensive planning is in place to keep students, parents and staff safe in case of fire. You can access our full bushfire plan on the school website.

Key messages are:

- **If a fire behaviour index of 75 (extreme fire danger) or greater is forecast for the Shire of Coorow, a school may be required to invoke a pre-emptive (planned) closure.**

Parents and carers will receive a text message to inform them of a possible pre-emptive closure of the school.

The final decision to pre-emptively close the school will be confirmed with the principal no later than 4:30 pm on the day before the pre-emptive closure. Parents and carers will receive a text message to either confirm or cancel a pre-emptive closure of the school. **If the forecast changes after the 4:30 pm deadline, the school remains closed.**

- The school may also be closed in case of an active bushfire event. You will be notified about this and asked to keep your children at home. You will be notified when the school can reopen.
- If there is a bushfire while children are at school, please DO NOT come to pick them up until you have been notified that it is safe for you to do so. When you do pick them up, they must be signed out so we have a written record of students that have left our duty of care.
- The principal will take instructions from DFES who will know whether it is safest to remain at school in our fireproof invacuation room; evacuate to Maley Park; or evacuate to another town. The staff will remain with the students at all times, and you will be kept informed about what is happening.
- We practice both evacuation and invacuation drills throughout the year so that teachers and students know how to respond in case of emergency.

The Australian Fire Danger Ratings (AFDRS) levels are:



CODE OF CONDUCT

Whilst visiting our school we ask that you be respectful & courteous. Abusive and/or offensive language will not be tolerated. Thank you for your ongoing support and cooperation.

<p>All students have the right to:</p>	<p>All students have the responsibility to:</p>
<ul style="list-style-type: none"> • Be treated with Respect and Courtesy • Learn without disruption in a purposeful and supportive environment • Have their property respected • Work and play in a safe, secure and friendly environment. 	<ul style="list-style-type: none"> • Ensure that they behave in a manner which is not disruptive to others • Ensure that they display good manners and a positive attitude • Ensure that they protect the safety and well being of others • Keep our school environment clean, neat and tidy.
<p>All staff have the right to:</p>	<p>All staff have the responsibility to:</p>
<ul style="list-style-type: none"> • Be treated with Respect and Courtesy • Work without disruption • Work in a safe, secure and clean environment • Receive cooperation and support from parents. 	<ul style="list-style-type: none"> • Model respectful and courteous behaviour • Establish positive staff-student relationships • Keep our school environment clean, neat and tidy • Ensure good organisation and planning • Report student progress to parents.
<p>All parents have the right to:</p>	<p>All parents have the responsibility to:</p>
<ul style="list-style-type: none"> • Be informed of behaviour management procedures and all other procedures affecting their child's health and welfare • Be informed of their child's progress • Be heard in an appropriate forum on matters related to the rights of their child to an appropriate education. 	<ul style="list-style-type: none"> • Ensure the physical and emotional condition of their child is at an optimum for effective learning • Ensure that their child is provided with the materials necessary to make effective use of the learning environment • Support the school in providing a meaningful education for their child. • Be respectful and courteous

SCHOOL BUSES

COOROW EAST Contractor: West Partners
Tel: 0427 521 155
Driver: Ricky and Jenny West

COOROW WEST Contractor: OCallaghan Pty Ltd
Tel: 0427 600 539
Driver: Gerry OCallaghan

CARNAMAH Contractor: Hannington
Tel: 0488 144 366
Driver: Bev Hannington

For your child's safety, ANY CHANGES TO YOUR CHILD'S TRAVEL ARRANGEMENTS MUST BE COMMUNICATED TO THE SCHOOL OFFICE OR TO YOUR CHILDS TEACHER – VERBAL ADVICE FROM CHILDREN CANNOT BE ACCEPTED. Please also notify bus drivers of changes to your regular travel arrangements.

The bus cannot leave the school until arrangements have been confirmed for all children. Failing to confirm your arrangements results in delays and inconvenience to all parents.

Parents must register with School Bus Services via their website if they wish for their child to travel to school by bus: www.schoolbuses.wa.gov.au

The behaviour of student on school buses is primarily the responsibility of parents/carers and drivers may approach parents/carers about student behaviour. Please read the Code of Conduct for travelling on school buses (see overleaf) and discuss this with your children so that they fully understand what they should and should not do.

If you have concerns about student behaviour on a bus please speak with the driver. If problems continue, contact the principal.



SCHOOL BUSES

CODE OF CONDUCT FOR CONTRACT SCHOOL BUSES

Behaviour and examples of how to meet the Code

Respect other people and property.

- Respect other people and their possessions.
- Follow the bus driver's directions without argument.
- Do not interfere with bus property, equipment, shelters and signs by marking or damaging them.

Wait for the bus in an orderly manner.

- Wait well back from the bus until it stops and allow other passengers to leave the bus first.
- Stand quietly without calling out or shouting.
- Do not push other people in the line.

While on the bus, students must demonstrate safe and responsible behaviour.

Students must

- always follow instructions from the driver
- sit properly on their seat (in an allocated seat if this is directed by the driver)
- store school bags under the seat - not in the aisle
- speak quietly and not create unnecessary noise

Students must not

- bully other students
- place feet on the seats
- fight, spit or use offensive language
- throw any article around or from the bus
- consume food or drink, or play music without the permission of the driver
- smoke or vape
- allow any part of their body to protrude out of the bus windows
- move out of their seats, or swap seats if in allocated seats

Use approved bus stops.

- Students will only be allowed to get on or off the bus at the approved bus stop.
- Inform the driver if your child will be using a different bus stop.

When leaving the bus, do so in an orderly manner.

- Wait until the bus stops before standing to get off.
- Leave the bus in a quiet and orderly manner.
- Never cross the road in front of the bus. Wait until the bus has moved away and it is safe to cross the road.

In case of an emergency or a breakdown, follow the driver's instructions.

- Wait until the bus stops before standing to get off.
- Leave the bus in a quiet and orderly manner.
- Wait in the area indicated by the driver.

Please note that this list of examples is not intended to be exhaustive.

PARENT INVOLVEMENT

PARENTS AND CITIZENS ASSOCIATION

This organisation is composed of Parents and Citizens who are interested in helping to provide the best possible education facilities for the children of Coorow. Meetings of the Association are held at each term, and you are cordially invited to attend and see how the group promotes your child(ren)'s education. Coorow P&C raise funds throughout the year and make significant contributions towards important projects in the school.

SCHOOL BOARD

The purpose of the School Board is to enable parents and members of the community to engage in activities that will enhance the education provided by the school. The school board endorses school policies & budgets, provides feedback and advice to the principal, and promotes the school's interests in the community.

An open board meeting is held during Term 4 and all members of the school community are invited to attend.

Nominations for the board will be called towards the end of the school year, in preparation for 2027. Please contact the principal for more information.



CONTRIBUTIONS AND CHARGES 2026

School Charges and Contributions schedule

The 2026 School Charges and Contributions schedule is broken into four sections and will allow you to calculate all costs that may be incurred throughout the school year.

The four sections are:

1. Voluntary Contributions
2. Potential charges for extra cost options,
3. Personal Use Items (Booklist)
4. Other Voluntary Funds (P&C membership)

Voluntary Contributions

Parents and caregivers are asked to pay a **voluntary contribution of \$50.00 per student**, in line with the School Education Regulations 2000. This amount has remained unchanged since **2015**, equating to approximately **\$1.25 per week** over the school year. Contributions are not due until Term 1, 2026.

All contributions are used directly for the benefit of students, assisting in the purchase of resources for curriculum learning areas. These funds help to enhance the quality of teaching and learning programs by supplementing State and Commonwealth government funding.

If you are experiencing financial difficulty, please contact the school office to arrange a payment plan. The school strives to keep contributions to a minimum while ensuring the best educational outcomes for all students.

The table below gives you the breakdown of how your contribution will be directed.

Kindergarten/Pre-primary		Years 1 - 6	
Curriculum Area Consumables	\$15.00	Curriculum Area Consumables	\$20.00
Art /T&E	\$20.00	Art/T&E	\$15.00
Photocopy Supplementary to all Learning Areas	\$15.00	Photocopy Supplementary to all Learning Areas	\$10.00
		ICT/Computing Consumables	\$5.00
TOTAL CONTRIBUTION	\$50.00	TOTAL CONTRIBUTION	\$50.00

EFT Payments can be made to Coorow Primary School

BSB: 066040 Account: 19908075 / Surname as your reference.

CONTRIBUTIONS AND CHARGES 2026

GUIDE FOR POTENTIAL CHARGES FOR EXTRA COST OPTIONS SCHEDULE 2026

A breakdown of estimated charges for your child's participation in excursions, incursions, activities for 2026 has been included in the table attached. The amounts shown represent the maximum possible charge for scheduled activities in 2026. Many students will not be required to spend the total amount shown.

****You will not be asked to pay these charges upfront, payments for the following charges are not required until the activities occur.****

NB:

- a) These charges are incremental. For Example: An incursion may cost \$5; this amount is part of the \$60.00 which is the maximum amount you will be charged throughout the year for incursions. The combined cost of all subsequent excursions could not be more than \$55 or the \$60 total would be exceeded.
- b) Not all children in a year level are involved in all listed activities, i.e. only selected students attend interschool sporting events, PEAC etc

Item		K	PP	YR 1	YR 2	YR 3	YR 4	YR 5	YR 6
1	Excursions/Incursions	\$15	\$60	\$60	\$60	\$60	\$60	\$60	\$60
2	Bus Transport to Interschool events eg Sporting Carnivals		\$40	\$40	\$40	\$40	\$40	\$40	\$40
3	Pool entry charges (swimming lessons)	\$15	\$20	\$20	\$20	\$20	\$20	\$20	\$20
4	Year 6 Leavers Shirt								\$45
5	Year 5-6 Leadership Camp and excursions							\$100	\$100
6	Senior Room Camp					\$200	\$200	\$200	\$200
	TOTALS	\$30	\$120	\$120	\$120	\$320	\$320	\$420	\$465
6	PEAC—Selected Students							\$405	\$405

Does your child have a chance of being successful?

1 or 2 days a week doesn't seem much but.....

If your child misses....	That equals....	Which is.....	and over 13 years of schooling that's...	Which means the best your child might perform is ...
1 day per fortnight	20 Days per year	4 weeks per year	Nearly <u>1.5 years</u>	Equal to finishing in grade 11
1 day per week	40 Days	8 weeks	Over <u>2.5 years</u>	Equal to finishing in grade 10
2 days per week	80 Days	16 weeks per year	Over <u>5 years</u>	Equal to finishing in grade 7
3 days per week	120 Days per year	24 weeks per year	Nearly <u>8 years</u>	Equal to finishing at grade 4

EVERY DAY COUNTS!